Green Journals

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Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Current State of Estimation Thinking in Educational Leadership Research: A Review of Research Published Between 2005 and 2024
2026-10-12
Authors: Huang Wu, Siche Feng, Jianping Shen
DOI: 10.1177/0013161x261493582

Test Less, Estimate More: Apply Estimation Thinking to Enhance Theoretical Precision in Educational Leadership Research
2026-10-12
Authors: Yinying Helen Wang
DOI: 10.1177/0013161x261490940

Training for Civics Teachers in East Jerusalem: Compliance, Compromise or Resistance?
2026-10-8
Authors: Emily Reich, Samira Alayan
DOI: 10.1177/0013161x261489600

Building District Capacity for Organizational Learning: Nurturing a Culture of Learning and Continuous Improvement
2026-10-8
Authors: Christopher Harrison, Lora Cohen-Vogel, Laura Hutson et al.
DOI: 10.1177/0013161x261493478

Elementary Principals' Enactments of Anti-LGBTQ+ Legislation: Examining the Influence of Context
2026-10-8
Authors: Helen Rose Miesner, Kai Petry, Rohan Tapia
DOI: 10.1177/0013161x261489601

“We’ve Gone 100 Years Back:” School Counseling District Leaders’ Making Sense of Their Lived Experiences Navigating DEI Restrictions in K-12 Education	2026-9-26 Authors: Emily Goodman-Scott, Rachel S. White, Darrell Sampson DOI: 10.1177/0013161x261489598
How School Leadership Matters in Multilingual Learners’ College Access: Culturally Sustaining School Leadership Through Counseling Structures and Student Experiences	2026-9-24 Authors: Lei Jiang DOI: 10.1177/0013161x261477438
Getting Estimation Thinking into Educational Leadership: Challenges and Next Steps	2026-9-21 Authors: Rex B. Kline DOI: 10.1177/0013161x261487655
Introduction to the Special Issue: Educational Leadership Amid Anti-Democratic Politics and Policy	2026-9-20 Authors: Samantha M. Paredes Scribner, Brendan Maxcy, Rodolfo Rincones DOI: 10.1177/0013161x261490573
From Ritual to Reasoning: Estimation Thinking as an Inferential Framework for Educational Leadership Research	2026-9-15 Authors: Jiangang Xia DOI: 10.1177/0013161x261486765