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2026			✓	
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2020			✓	
2019			✓	
2018				

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Recent Articles

Synthetic Dialogue Partners in Swedish Religious Education: Mediated Contact Through the Chatbot IRIS
2026-8-27 Pages 1-24
Authors: Ingela Visuri, Jonas Svensson
DOI: 10.1080/15507394.2026.2716456

Beyond Knowing Religion: Religious (Il)Literacy in the Church of Sweden
2026-4-3 Vol. 53 Issue 1-2 Pages 20-31
Authors: Caroline Klintborg
DOI: 10.1080/15507394.2026.2652212

Religious Literacy in Theory, Not Practice: Action Research on the Challenges and Promise of the NCSS Religious Studies Companion Document Framework
2026-3-10 Vol. 53 Issue 1-2 Pages 1-19
Authors: Tim Hall
DOI: 10.1080/15507394.2026.2640741

“We’re All for Spiritual Education, Just Don’t Call It That”: Spirituality in Secular State Schools in Israel – Between Conceptualization and Legitimacy
2026-1-1 Vol. 53 Issue 1-2 Pages 32-57
Authors: Marianna Ruah-Midbar Shapiro
DOI: 10.1080/15507394.2025.2600266

Correction
2025-10-6 Vol. 53 Issue 1-2
DOI: 10.1080/24725838.2025.2570089

A (The?) Most Pressing Religious Literacy Issue of Our Time
2025-10-2 Vol. 52 Issue 3-4 Pages 89-91
Authors: Michael D. Waggoner
DOI: 10.1080/15507394.2025.2580886

Religion and Worldviews Education: Curriculum and Pedagogical Approaches in Victorian Schools
2025-10-2 Vol. 52 Issue 3-4 Pages 132-151
Authors: Amanda Burritt, Kerrie Handasyde, Larissa McLean Davies et al.
DOI: 10.1080/15507394.2025.2560765

Two Jewish Literacy Practices: Complicating Monolithic Conceptions of Religious Literacy
2025-9-19 Vol. 53 Issue 1-2 Pages 58-83
Authors: Ziva R. Hassenfeld
DOI: 10.1080/15507394.2025.2560768

Parents' Perceptions of Teaching About Religion in Public Schools
2025-8-19 Vol. 52 Issue 3-4 Pages 112-131
Authors: Binda Khatri, Patricia Maloney
DOI: 10.1080/15507394.2025.2548151

Religious Bias and Texas's Bluebonnet Learning English Language Arts Lessons
2025-8-4 Vol. 52 Issue 3-4 Pages 92-111
Authors: Mark A. Chancey
DOI: 10.1080/15507394.2025.2541482