Green Journals

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Journal Information

Journal Title	Future of children
Publisher	
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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Scaling Early Childhood Evidence-Based Interventions through RPPs
2021 Vol. 31 Issue 1 Pages 57-74
Authors: Laurie Brotman, Spring Dawson-McClure, Dana Rhule et al.
DOI: 10.1353/foc.2021.0002

Building toward Effectiveess
2021 Vol. 31 Issue 1 Pages 161-168
Authors: JoAnn Hsueh, Barbara Condliffe, William Corrin et al.
DOI: 10.1353/foc.2021.0005

Developing Decision-Making Tools through Partnership
2021 Vol. 31 Issue 1 Pages 39-56
Authors: Amanda Williford, Jason Downer, Kate Miller-Bains et al.
DOI: 10.1353/foc.2021.0010

A Unique Opportunity for Education Policy Makers
2021 Vol. 31 Issue 1 Pages 157-160
Authors: Jenna Conway
DOI: 10.1353/foc.2021.0004

Seeking Questions from the Field: Connecticut Partnership for Early Education Research
2021 Vol. 31 Issue 1 Pages 21-38
Authors: Michael J. Strambler, Joanna L. Meyer, Clare Waterman Irwin et al.
DOI: 10.1353/foc.2021.0008

Building Capacity for Research and Practice: A Partnership Approach
2021 Vol. 31 Issue 1 Pages 119-135
Authors: Maia C. Connors, Debra M. Pacchiano, Amanda G. Stein et al.
DOI: 10.1353/foc.2021.0003

Fast-Response Research to Answer Practice and Policy Questions
2021 Vol. 31 Issue 1 Pages 75-96
Authors: Christina Weiland, Jason Sachs, Meghan McCormick et al.
DOI: 10.1353/foc.2021.0009

Introducing the Issue
2021 Vol. 31 Issue 1 Pages 3-19
Authors: Daphna Bassok, Anna Markowitz, Pamela Morris
DOI: 10.1353/foc.2021.0001

Philanthropic Support for a Research-Practice Partnership
2021 Vol. 31 Issue 1 Pages 137-147
Authors: Jacqueline Jones
DOI: 10.1353/foc.2021.0006

Embedding Causal Research Designs in Pre-K Systems at Scale
2021 Vol. 31 Issue 1 Pages 97-117
Authors: Rachel Abenavoli, Natalia Rojas, Rebecca Unterman et al.
DOI: 10.1353/foc.2021.0000