Green Journals

International Approved Journals

Journal Information

Journal Title	Journal of Educators Online
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Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

AI in Shadow Education: An Experimental Study in Hong Kong Tutorial Centres
2026-9-30 Vol. 23 Issue 3
Authors: Ching Ho Richard Cheng
DOI: 10.9743/jeo.2026.23.3.18

Reflections on a COIL Project: Insights and Recommendations for Future Collaboration in the Metaverse
2026-9-30 Vol. 23 Issue 3
Authors: Gibran Alejandro Garcia Mendoza, Sophia Deterala, Roberto Figueroa Jr.
DOI: 10.9743/jeo.2026.23.3.3

Modeling Active Collaborative Learning in Online Education: Effects of Social Presence, Tutor Interaction, and Learner Attitude
2026-9-30 Vol. 23 Issue 3
Authors: Huong-An Thi Nguyen, Zahir Osman, Joane Serrano et al.
DOI: 10.9743/jeo.2026.23.3.11

Usage Pattern of Open Educational Resources (OER) Among University Students: An Exploratory Study
2026-9-30 Vol. 23 Issue 3
Authors: Rajender Kumar
DOI: 10.9743/jeo.2026.23.3.8

Enhancing Creative Problem-Solving Skills Through Project-Based Blended Learning in Higher Education
2026-9-30 Vol. 23 Issue 3
Authors: Dian Ratna Puspananda, Punaji Setyosari, Purnomo Purnomo et al.
DOI: 10.9743/jeo.2026.23.3.14

Virtual Reality Tours: Exploring Student Perspective-Taking in a 360-Degree Courtroom Tour
2026-9-30 Vol. 23 Issue 3
Authors: Courtney Topić, Jacob Fortman, Adrian Copeland et al.
DOI: 10.9743/jeo.2026.23.3.17

Assessing LMS Quality and Satisfaction for Students With Disabilities in Higher Education
2026-9-30 Vol. 23 Issue 3
Authors: Muchamad Irvan, Muhammad Nurrohman Jauhari, Riski Prasetya Arbi et al.
DOI: 10.9743/jeo.2026.23.3.10

Retaining First-Year Nontraditional Online Higher Education Students: A Qualitative Exploratory Study
2026-9-30 Vol. 23 Issue 3
Authors: Danielle R. Kish, Chunfu J. Cheng, Pamayla E. Darbyshire et al.
DOI: 10.9743/jeo.2026.23.3.7

Artificial Intelligence in the Classroom: Tools for Personalizing the Educational Experience in Higher Education
2026-9-30 Vol. 23 Issue 3
Authors: Sandra Rebeca Bajaña Cadena, Juri Evelyn Núñez Portilla, Juliana Karina Zapa Cedeño et al.
DOI: 10.9743/jeo.2026.23.3.2

Can a Bot Heal Writing Anxiety? A Study on ChatGPT, Teacher Feedback, and Student Enjoyment
2026-9-30 Vol. 23 Issue 3
Authors: Celiacika Gustisiwi Puteri, Bambang Yudi Cahyono, Sibakhul Milad Malik Hidayatulloh et al.
DOI: 10.9743/jeo.2026.23.3.12