# Green Journals

International Approved Journals

## Journal Information

| | |
|---|---|
| **Journal Title** | TESOL Quarterly |
| **Publisher** | |
| **ISSN** | 1545-7249 |
| **E-ISSN** | 0039-8322 |
| **Database** | ERIH PLUS |
| **Domain** | Physical Sciences, Social Sciences |

## Classification History

| Year | A+ | A | B | C |
|---|---|---|---|---|
| **2026** | | | ✓ | |
| **2025** | | | | |
| **2024** | | | | |
| **2023** | | | | |
| **2021/2022** | | | | |
| **2020** | | | | |
| **2019** | | | | |
| **2018** | | | | |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

**The Ghost of the Native Speaker and the Dark Energy Shadowing the Learner: A Posthumanist Inquiry into Human– <scp>AI</scp> Relationships in Second Language Writing**
2026-10-24
Authors: Xin Bi, Shi Pu
DOI: 10.1002/tesq.70245

**Generative <scp>AI</scp> in Second Language Video Composing: Investigating Students' Critical Digital Literacies and Multimodal Redesign**
2026-10-23
Authors: Jialei Jiang
DOI: 10.1002/tesq.70244

**A Methodological Systematic Review of Mixed-Methods Research on AI and Teacher Cognition and Practice in Language Education (2015–2025)**
2026-10-22
Authors: Zia Tajeddin, Minoo Alemi, Neda Khanlarzadeh
DOI: 10.1002/tesq.70240

**“Does <scp>EMI</scp> Improve Students' English?” and Other Unanswerable Questions**
2026-10-16
Authors: Timothy Hampson, Jim McKinley, Ikuya Aizawa
DOI: 10.1002/tesq.70231

**“Trying to Say the Right Thing”: Helping Online Language Teacher Educators Respond to Rapidly Changing Times**
2026-10-13
Authors: April S. Salerno, Elena Andrei, Amanda K. Kibler
DOI: 10.1002/tesq.70228

**Ethical Considerations in Researching Digital Technologies with Young Learners**
2026-10-13
Authors: Yuko Goto Butler
DOI: 10.1002/tesq.70239

**Individual Differences and Task-Based Language Teaching. By Shaofeng Li (Ed.). Amsterdam: John Benjamins Publishing Company, 2024. Pp. viii +379. ISBN: 9789027214768 (hardbound), 9789027246950 (ebook)**
2026-10-9
Authors: Ying Chen, Guanlong Wang
DOI: 10.1002/tesq.70232

**The Role of High School Leaders in Advancing College and Career Readiness for Students Classified as English Learners**
2026-10-8
Authors: Heather Schlaman, George C. Bunch
DOI: 10.1002/tesq.70238

**Pronunciation Teacher Wellbeing: Evidence From a 10-Year Study**
2026-10-8
Authors: Michael Burri, Amanda Baker
DOI: 10.1002/tesq.70237

**Transnational Language Teacher Educator Identities: A Meta-Synthesis of Research**
2026-10-6
Authors: Ayşegül Okumuş, A. Cendel Karaman
DOI: 10.1002/tesq.70234