Green Journals

International Approved Journals

Journal Information

Journal Title	Language Assessment Quarterly
Publisher	
ISSN	1543-4303
E-ISSN	
Database	AERES
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Development and Validity Evidence of a Spanish Academic Vocabulary Test for the Social Sciences in Higher Education
2026-10-29 Pages 1-21
Authors: Paulina Freire, Katherine Strasser, María Rosa Lissi et al.
DOI: 10.1080/15434303.2026.2748334

Can Paired Speaking Tests Assess the Interactional Competence of Beginner Learners in EFL Classroom Settings?
2026-10-29 Pages 1-27
Authors: Kazuyo Kawamura, Osamu Takeuchi
DOI: 10.1080/15434303.2026.2743283

Washback Research in Language Assessment: Fundamentals and Contexts
2026-10-18 Pages 1-6
Authors: Liying Cheng, April Jiawei Zhang
DOI: 10.1080/15434303.2026.2746363

Comparing Single vs. Co-Occurrence Disfluency Features in Explaining Oral Language Proficiency
2026-6-15 Pages 1-26
Authors: Xun Yan, Ping-Lin Chuang, Yulin Pan et al.
DOI: 10.1080/15434303.2026.2683388

Scenario-Based Language Assessment: Proof of Concept Studies
2026-6-11 Pages 1-4
Authors: Antony John Kunnan
DOI: 10.1080/15434303.2026.2686193

Gender Matters: A Cognitive Diagnostic Assessment Approach to Differential Item Functioning and Differential Attribute Functioning in a High-Stakes EFL Reading Comprehension Test
2026-6-10 Pages 1-20
Authors: Masoud Geramipour, Hossein Talebzadeh
DOI: 10.1080/15434303.2026.2652223

A Bibliometric Analysis of Second Language Assessment Research, 1984–2022
2026-5-27 Vol. 23 Issue 3 Pages 309-337
Authors: William S. Pearson, Khaled Barkaoui
DOI: 10.1080/15434303.2026.2739144

The Effects of Self-Regulation Through Rubric-Based Self-Assessment on English Listening Comprehension Among Chinese EFL Undergraduate Students
2026-5-27 Vol. 23 Issue 3 Pages 236-260
Authors: Hamzeh Moradi
DOI: 10.1080/15434303.2026.2738545

Modeling Raters' Scoring Process in Assessment of English-Chinese Consecutive Interpreting: Insights from Qualitative Content Analysis and Social Network Analysis
2026-5-27 Vol. 23 Issue 3 Pages 283-308
Authors: Mengting Jiang, Chao Han
DOI: 10.1080/15434303.2026.2744761

Investigating Speed–Accuracy Tradeoff in Multistage Adaptive Language Assessment
2026-5-27 Vol. 23 Issue 3 Pages 261-282
Authors: Seong Eun Hong, Eun Ji
DOI: 10.1080/15434303.2026.2742349