Green Journals

International Approved Journals

Journal Information

Journal Title	Journal of educational computing research
Publisher	
ISSN	1541-4140
E-ISSN	0735-6331
Database	ERIH PLUS
Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Toward an Interpretive Synthesis of Personalization, Co-Design, and Ethical Mediation in AI-Supported Higher Education: An Integrative Review of Agentic, Generative, and Adaptive Tutoring Systems
2026-10-24
Authors: Xuao Li, Rafiza Abdul Razak
DOI: 10.1177/07356331261498975

How Generative AI-Assisted Formative Feedback Is Appraised and Implemented in Online Collaborative Learning
2026-10-11
Authors: Guoqing Lu, Huimin Zhang, Shen Ba et al.
DOI: 10.1177/07356331261494805

Socratic, Artifact-Gated Generative AI Scaffolding in a 6E Inquiry Unit: A Clustered Quasi-Experiment in Elementary Students' Computational Thinking
2026-10-10
Authors: Yu-Chih Huang, Cheng-Hsuan Li
DOI: 10.1177/07356331261494821

From Prompting to Scaffolding: Divergent Human–AI Interaction Pathways of Pre-Service Teachers in Multi-Agent Micro-Teaching Simulation (MAMS)
2026-10-7
Authors: Ruiqing Du, Zengzhao Chen, Yawen Shi et al.
DOI: 10.1177/07356331261494349

From Local to Global: Cross-Cultural Adaptation and Validation of the SAGAI Scale for Measuring Student Attitudes Toward Generative AI
2026-9-29
Authors: Gürhan Durak, Bart Rienties, Felipe Tessarolo
DOI: 10.1177/07356331261491115

A Meta-Analysis of Intelligent Homework Systems (IHS): Effects on Academic Performance and the Role of Functional Features
2026-9-28
Authors: Yuhan Shi, Chenlei Jia, Liang Cheng et al.
DOI: 10.1177/07356331261488717

Effects of Three AI-Enhanced Instructional Packages on Academic Vocabulary Outcomes in Chinese EFL Postgraduate Students: A Cluster-Randomized Controlled Trial
2026-9-24
Authors: Weijie Liu
DOI: 10.1177/07356331261491446

A Multidimensional Evaluation of Open-Source Simulation OpenTTD in Intelligent Transport Systems Education: Cognitive Gains, Motivational Drivers, and Adoption Intentions
2026-9-19
Authors: Shliakhovchuk Elena, Danchuk Viktor
DOI: 10.1177/07356331261488719

Measuring Secondary School Students' Verification Capability in GenAI-Supported Learning: Development and Application of the α − v − M Framework
2026-9-16
Authors: Minghao Lyu, Cixiao Wang, Mengqiu Cheng et al.
DOI: 10.1177/07356331261487830

The Impact of Generative AI on Self-Efficacy: Evidence From a Meta-Analysis
2026-9-16
Authors: Hosain Heshmati, Ang Li, Jonathan G. Tullis
DOI: 10.1177/07356331261483943