Green Journals

International Approved Journals

Journal Information

Journal Title	Journal of Transformative Education
Publisher	
ISSN	1541-3446
E-ISSN	
Database	AERES
Domain	Health Sciences, Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Contact With the Real: My Ego Hates It; My Soul Loves It
2026-10-28
Authors: Larry Green
DOI: 10.1177/15413446261503055

Attending to Epistemology in Transformative Learning Theory and Practice
2026-10-21
Authors: Chad Hoggan, Tetyana Hoggan-Kloubert, Rian Roux
DOI: 10.1177/15413446261501202

Transformative Learning and the Global South: From Sites of Inquiry to Sources of Theory
2026-10-20
Authors: Janette Brunstein
DOI: 10.1177/15413446261500217

Using Interactive Visualization to Induce Transformative Conversations With Pre-Service Science Studies Teachers
2026-10-18
Authors: Manuel Fernández Santana, Gunnar Höst, Anders Jidesjö et al.
DOI: 10.1177/15413446261495581

Exploring Photovoice as a Pedagogical Tool for Fostering Critical Consciousness in Undergraduate Education
2026-10-11
Authors: Sascha Longstreth, Rachel Glovinsky, Saloni Patil et al.
DOI: 10.1177/15413446261495582

WITHDRAWAL – Book Review: Critical Pedagogy in the Language and Writing Classroom: Strategies, Examples, Activities From Teacher Scholars
2026-10-11
DOI: 10.1177/15413446261494937

Transformative Learning, Long-Term Temporalities, and Silent Transformations
2026-9-6
Authors: Delphine Grech, Aline Ganivet, Éric Bertrand et al.
DOI: 10.1177/15413446261474855

Processes and Feasibility of Implementing a Mindfulness Self-Care Training Course Among Undergraduate Health Professions Programs
2026-9-4
Authors: Margaret D. Corvidae, W. Mark Sweatman, Gaynell M. Simpson et al.
DOI: 10.1177/15413446261484549

WITHDRAWN—Administrative Duplicate Publication: Book Review
2026-8-25
Authors: Megan Singh
DOI: 10.1177/15413446261484535

Creating a Pro-Love, Decolonial, Anti-Oppressive Social Field as Transformative Learning Praxis
2026-8-24
Authors: Lindsay Cole, Maggie Low, Lily Raphael et al.
DOI: 10.1177/15413446261479743