Green Journals

International Approved Journals

Journal Information

Journal Title	Teaching Artist Journal
Publisher	Routledge
ISSN	1541-1796
E-ISSN	1541-180X
Database	SCOPUS
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Graceland : Theater Arts Composition as Engaged Pedagogy
2026-11-1 Pages 1-15
Authors: David Allen, Katiana Gonçales Rangel
DOI: 10.1080/15411796.2026.2748964

A Burst of Novelty : Teachers' Perception of Dance Education in an Italian School
2026-10-8 Pages 1-14
Authors: Paola Maria Bassignana
DOI: 10.1080/15411796.2026.2736478

A Three-Case Exploration of the Critical Macro-Competences of Applied Theater Practitioners in Hong Kong: Venn Diagram, Tangram, and Centipede
2026-9-13 Vol. 23 Issue 3-4 Pages 117-133
Authors: Po Chi Tam, Estella Wong
DOI: 10.1080/15411796.2026.2721970

Singing in Your Own Voice: Vocal Music Performance and Teaching-Learning Practice in a South African Theater Company
2026-7-3 Vol. 23 Issue 3-4 Pages 85-100
Authors: Leandi Steyn Delport, Jaco Kruger, Ewie Erasmus
DOI: 10.1080/15411796.2026.2673309

Fortunately, and Unfortunately: A Self-Reflexive Arts-Based Narrative of Becoming Teaching Artists and Arts-Teacher Educators in South Africa
2026-6-20 Vol. 23 Issue 3-4 Pages 101-116
Authors: Paseka Chisale, Marguerite Müller
DOI: 10.1080/15411796.2026.2677088

Post-Reading Activities' Impact on Memorization

2026-6-2 Vol. 23 Issue 3-4 Pages 67-83
Authors: Ursula Podobnik, Darija Skubic
DOI: 10.1080/15411796.2026.2673304

Revealing Stories of Artistic Identity Through Fabric Bricolage

2026-3-31 Vol. 23 Issue 1-2 Pages 49-66
Authors: Sarah Probine, Jayne Jackson, Mihaela Enache et al.
DOI: 10.1080/15411796.2026.2638577

The Instructed Imagination

2026-3-31 Vol. 23 Issue 1-2 Pages 25-33
Authors: Leah Souffrant
DOI: 10.1080/15411796.2026.2629900

Making Selves, Making Pedagogy: MFA Students and a Lived Curriculum of Artistic Becoming

2026-3-14 Vol. 23 Issue 1-2 Pages 35-47
Authors: Jennifer L. Schneider
DOI: 10.1080/15411796.2026.2629894

Forget the Red Apple/A Prickly Pear for the Teacher/La Escuelita/A Latinx Evening School for Critical Consciousness/The Austin, Texas Chapter

2026-1-7 Vol. 23 Issue 1-2 Pages 1-17
Authors: Nicolás Dumit Estévez Raful
DOI: 10.1080/15411796.2025.2575551