# Green Journals

International Approved Journals

## Journal Information

| | |
|---|---|
| **Journal Title** | Learning Disabilities Research & Practice |
| **Publisher** | |
| **ISSN** | 1540-5826 |
| **E-ISSN** | 0938-8982 |
| **Database** | ERIH PLUS |
| **Domain** | Health Sciences, Physical Sciences, Social Sciences |

## Classification History

| Year | A+ | A | B | C |
|---|---|---|---|---|
| **2026** | | | ✓ | |
| **2025** | | | | |
| **2024** | | | | |
| **2023** | | | | |
| **2021/2022** | | | | |
| **2020** | | | | |
| **2019** | | | | |
| **2018** | | | | |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

**Effect of a Science Vocabulary Intervention on Vocabulary, Comprehension, and Attitude Among Middle-School Multilingual Learners**
2026-10-23
Authors: Heba Z. Abdelnaby, Matthew K. Burns, Delinda van Garderen et al.
DOI: 10.1177/09388982261484977

**Calculation Strategies Among Primary School Students: Understanding Individual Differences and Identifying the Early Signs of Arithmetic Difficulties**
2026-10-23
Authors: Matilda Hamara, Minna Torppa, Riikka Heikkilä et al.
DOI: 10.1177/09388982261496943

**Systematic Review of Anxiety Interventions for Students With Learning Difficulties: Current Evidence and Research Gaps**
2026-10-19
Authors: Eleni Chatzoglou, Sarah Fishstrom, Kimberly McFadden et al.
DOI: 10.1177/09388982261496951

**Cognitive Flexibility as a Mediator of Academic Behavior in Students With Specific Learning Disorders**
2026-10-9
Authors: Shahrooz Nemati, Rahim Badri Gargari, Zahra Abolhasani et al.
DOI: 10.1177/09388982261483518

**Interference Sensitivity in Multiplication Learning: Effects of a Digital Intervention for Children With Learning Disabilities**
2026-9-20
Authors: Sonja Julkunen, Johan Korhonen, Pirjo Aunio
DOI: 10.1177/09388982261490608

**How Spatial Skills Predict Language and Reading Outcomes in Chinese-Speaking Preschoolers With Familial Risk for Dyslexia**
2026-9-19
Authors: Kevin Kien Hoa Chung, Alfred S. Y. Lee, Li-Chih Wang et al.
DOI: 10.1177/09388982261488879

**Language Comprehension Interventions for English Learners With or at Risk for Reading Difficulties: A Research Synthesis**
2026-9-3
Authors: Isabel Vargas-Bell, Katlynn Dahl-Leonard, Cassidi Richmond et al.
DOI: 10.1177/09388982261483231

**Building Variable Understanding: A Pilot Study of a Supplemental Algebra Tutoring Intervention**
2026-9-1
Authors: Amber Y. Wang, Sarah K. Krowka, Robin F. Schumacher et al.
DOI: 10.1177/09388982261483236

**Using Text Reading Fluency to Identify Students at Risk for Reading Comprehension Difficulties Across Grades 4, 7, and 9**
2026-9-1
Authors: Auðun Valborgarson, Freyja Birgisdóttir, Fanney Thorsdottir et al.
DOI: 10.1177/09388982261483527

**Understanding Academic Adjustment in Undergraduates With SLD or ADHD: An Integrative Model of Social-Emotional-Behavioral Skills, Academic Self-Efficacy, and Self-Regulated Learning**
2026-8-27
Authors: Adi Sharabi
DOI: 10.1177/09388982261483237