# Green Journals

International Approved Journals

## Journal Information

| | |
|---|---|
| **Journal Title** | The Modern Language Journal |
| **Publisher** | |
| **ISSN** | 1540-4781 |
| **E-ISSN** | 0026-7902 |
| **Database** | ERIH PLUS |
| **Domain** | Physical Sciences, Social Sciences |

## Classification History

| Year | A+ | A | B | C |
|---|---|---|---|---|
| **2026** | | | ✓ | |
| **2025** | | | | |
| **2024** | | | | |
| **2023** | | | | |
| **2021/2022** | | | | |
| **2020** | | | | |
| **2019** | | | | |
| **2018** | | | | |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

**Affordance, Agency, and Analytical Differentiation in Sociomaterial Language Pedagogy**
2026-10-28
Authors: Ali Khodi
DOI: 10.1111/modl.70096

**Initial Indications of Generative AI Influence in Linguistics Research Abstracts: Evidence From a Large-Scale Lexical Frequency Analysis Between 2018 and 2025**
2026-10-20
Authors: Elouise Botes, Jean-Marc Dewaele, Joanne Colling et al.
DOI: 10.1111/modl.70094

**Choosing to Study Abroad, Work Abroad, or Stay Home: Do Socioeconomic Status, International Posture, and Language Proficiency Make a Difference?**
2026-10-14
Authors: Yunjung (Yunie) Ku, Hae In Park
DOI: 10.1111/modl.70093

**Pluriliteracies Teaching for Deeper Learning: An Investigation of Materials Development in the Basque Country**
2026-10-12
Authors: Darío Luis Banegas, Dandan Chen, Do Coyle
DOI: 10.1111/modl.70095

**Rethinking Second Language Anxiety: Looking Beyond the Classic View of the Anxiety → Achievement Relationship**
2026-10-10
Authors: Abdullah A. Alamer, Richard L. Sparks, Philip S. Dale
DOI: 10.1111/modl.70092

**The Language That Stays: A Longitudinal Inquiry Into Emotion, Motivation, and Identity Negotiation Among Learners of Chinese**
2026-9-28
Authors: Fubiao Zhen, Wei Dong Shi, Sandra Acosta
DOI: 10.1111/modl.70091

**Conceptions of Research Limitations in Qualitative Language Education Studies: Residues of Positivism**
2026-9-21
Authors: William S. Pearson, Seyyed-Abdolhamid Mirhosseini
DOI: 10.1111/modl.70090

**Curiouser and Curiouser: Development and Validation of the Foreign Language Curiosity Scale (FLCS)**
2026-8-24
Authors: Nazila Fattahi, Faramarz Ebn-Abbasi, Jean-Marc Dewaele et al.
DOI: 10.1111/modl.70086

**Prompt Sensitivity in AI Writing: A Methodological Caution for Corpus-Based Analysis of AI-Generated Language**
2026-8-20
Authors: Peter Crosthwaite, Shuyi (Amelia) Sun, Feng (Kevin) Jiang
DOI: 10.1111/modl.70089

**Issue Information**
2026-8-13 Vol. 110 Issue 3 Pages 948-948
DOI: 10.1111/modl.70088