Green Journals

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Journal Information

Journal Title	The Behavior Analyst Today
Publisher	
ISSN	1539-4352
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Domain	Health Sciences, Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Procedural aspects that control discounting rates when using the fill-in-the-blank and multiple-choice methods.
2014-7 Vol. 14 Issue 1-2 Pages 9-16
Authors: Jeffrey N. Weatherly, Kathryn A. Feltman, Adam Derenne
DOI: 10.1037/h0101281

The zeitgeist of behavior analytic research in the 21st century: A keyword analysis.
2014-7 Vol. 14 Issue 1-2 Pages 17-25
Authors: Derek D. Reed, Florence D. DiGennaro Reed, Sarah R. Jenkins et al.
DOI: 10.1037/h0101282

Using SAFMEDS and direct instruction to teach the model of hierarchical complexity.
2014-7 Vol. 14 Issue 1-2 Pages 31-45
Authors: Michael Lamport Commons, Darlene Crone-Todd, Shuling Julie Chen
DOI: 10.1037/h0101284

IncChains: A program written in Visual Basic® 2010 for studying variables affecting human learning.
2014-7 Vol. 14 Issue 1-2 Pages 26-30
Authors: Noah S. Dermer, Marshall Lev Dermer, David M. Trejo
DOI: 10.1037/h0101283

Editorial.
2014-7 Vol. 14 Issue 1-2 Pages iv-iv
Authors: Darlene E. Crone-Todd
DOI: 10.1037/h0101285

On the sequential and concurrent presentation of trials establishing prerequisites for emergent relations.
2014-7 Vol. 14 Issue 1-2 Pages 1-8
Authors: Erik Arntzen, Lill-Beathe Halstadtro, Eli Bjerke et al.
DOI: 10.1037/h0101280

Monitoring students with ADHD within the RTI framework.
2012 Vol. 13 Issue 2 Pages 17-21
Authors: Dana L. Haraway
DOI: 10.1037/h0100720

A pilot investigation comparing instructional packages for MTS training: "Manual alone" vs. "manual-plus-computer-aided personalized system of instruction."
2012 Vol. 13 Issue 3-4 Pages 20-26
Authors: Marileide Oliveira, Celso Goyos, Joseph Pear
DOI: 10.1037/h0100727

The relative effects of traditional lectures and guided notes lectures on university student test scores.
2012 Vol. 13 Issue 1 Pages 12-16
Authors: W. Larry Williams, Timothy M. Weil, James C. K. Porter
DOI: 10.1037/h0100713

Editorial: Special issue on education and behavior.
2012 Vol. 13 Issue 1 Pages 2-2
Authors: Darlene E. Crone-Todd
DOI: 10.1037/h0100717