Green Journals

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Journal Information

Journal Title	Journal of Research on Technology in Education
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Domain	Health Sciences, Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Empowering K-12 teachers through GenAI-supported vibe coding for educational software development
2026-11-6 Pages 1-22
Authors: Hunhui Na, Casey Keunhee Kim
DOI: 10.1080/15391523.2026.2758174

Development and validation of eDia EDIT: a digital school readiness screening system
2026-11-3 Pages 1-30
Authors: Gyöngyvér Molnár, Renáta Kiss, Katalin Szili et al.
DOI: 10.1080/15391523.2026.2747307

Beyond school support: Internalizing the school innovation support system in teachers' digital teaching innovation
2026-10-29 Pages 1-18
Authors: Qinghao Li
DOI: 10.1080/15391523.2026.2737297

"I trained every part of myself beneath these technological wrappings": exploring and defining foreign language PK–12 teachers' critical multilingual and multimodal AI competence
2026-10-29 Pages 1-26
Authors: Huixin Wang, Yunan Zhang, Jiyou Jia
DOI: 10.1080/15391523.2026.2740580

A mixed-methods study on generative AI's influence on problem-solving mechanisms among pre-service teachers
2026-10-29 Pages 1-16
Authors: Yun-Qi Bai
DOI: 10.1080/15391523.2026.2736124

Bridging computer science and data science in preservice teacher education through integration design
2026-10-29 Pages 1-24
Authors: Lin Chu, Anne Ottenbreit-Leftwich
DOI: 10.1080/15391523.2026.2737299

Critical Fairness Literacy for PK–12 teachers: a fairness-specific dimension of teacher AI competency
2026-10-20 Pages 1-15
Authors: Chan Aristella Lu, Yun Zhang
DOI: 10.1080/15391523.2026.2749067

Understanding generative artificial intelligence literacy in higher education: Development and validation of an instrument
2026-10-12 Pages 1-17
Authors: Weijie Ma, Fang Yuan, Huiling Luo
DOI: 10.1080/15391523.2026.2735312

Perceptions of artificial Intelligence use in online graduate coursework: a Q methodology study
2026-10-6 Pages 1-22
Authors: Michelle E. Bartlett, Suzanne Ehrlich, James E. Bartlett et al.
DOI: 10.1080/15391523.2026.2737303

Generative AI and the balance of effort in group tasks: Appropriate, over-, and under-scaffolding
2026-10-5 Pages 1-17
Authors: Anna Korchak, Christopher Hughes, Jamie Costley
DOI: 10.1080/15391523.2026.2724351