Green Journals

International Approved Journals

Journal Information

Journal Title	Journal of School Violence
Publisher	Routledge
ISSN	1538-8220
E-ISSN	1538-8239
Database	SCOPUS
Domain	Health Sciences, Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Development and Validation of the Teacher Victimization by Parents Scale
2026-10-12 Pages 1-15
Authors: Danbi Choe
DOI: 10.1080/15388220.2026.2733073

Application of Routine Activity Theory to the Context of Cyberbullying in Korean Schools: Testing Multi-Year Consistency Between Groups
2026-10-9 Pages 1-14
Authors: Youngsub Lee, Seoung Won Choi, Julak Lee
DOI: 10.1080/15388220.2026.2744949

Are We Actually Making Waves? A Preliminary Evaluation of the Waves of Change Bystander Intervention Training for Sexual Violence Prevention
2026-9-25 Pages 1-12
Authors: Emilia G. Stewart, Madison Walker, Elvira Prusaczyk et al.
DOI: 10.1080/15388220.2026.2733070

Shining a Light on the Dark Figure of School Bullying: Student Willingness to Report Physical, Social, and Cyber Bullying
2026-9-4 Pages 1-16
Authors: Hoda Elsafadi, Alexander L. Burton, Cheryl Lero Jonson et al.
DOI: 10.1080/15388220.2026.2725628

Safety Perceptions and Door-Related School Security: A Multisource Investigation
2026-8-26 Pages 1-15
Authors: Michele W. Gazica, Andrea L. Irish, Thomas E. Foley et al.
DOI: 10.1080/15388220.2026.2714370

Unheard Voices: Teacher Assistants' Views and Experiences of Safety in Their Schools
2026-8-20 Pages 1-16
Authors: Sawyer Hogenkamp, Gordon Capp, Ron Avi Astor et al.
DOI: 10.1080/15388220.2026.2720150

Bullying Victimization and Defending: Direct and Moderating Associations of Empathy and Perceived Peer Norms
2026-8-16 Pages 1-13
Authors: Dylan S. Harrison, Annika Simpson, Lyndsay Jenkins et al.
DOI: 10.1080/15388220.2026.2716830

Teachers' Ethnopedagogical Understanding and Intervention Practices in Bullying: A Qualitative Systematic Review
2026-8-13 Pages 1-14
Authors: Tia Diana Perwitasari, Rivan Gestiardi, Sa'dun Akbar et al.
DOI: 10.1080/15388220.2026.2714397

Exclusionary School Discipline and Time to First Contact with Police as a Person of Interest for Criminal Incidents Among Boys and Girls
2026-7-28 Pages 1-17
Authors: Lauren M. Piltz, Tyson Whitten, Kimberlie Dean et al.
DOI: 10.1080/15388220.2026.2706587

Public Support for Active Shooter Drills, Arming Teachers, and Target Hardening: Evidence from a National Experiment
2026-7-21 Pages 1-24
Authors: James A. Densley, David C. Pyrooz, Jillian K. Peterson
DOI: 10.1080/15388220.2026.2704742