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Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Each and Every Child: PL 99-457 at 40
2026-9-16
Authors: Erin E. Barton
DOI: 10.1177/02711214261488898

Exploring Coach Self-Monitoring of Practice-Based Coaching
2026-9-14
Authors: Mackenzie K. Martin, Patricia A. Snyder, Quanshan Zheng
DOI: 10.1177/02711214261483578

Using Music-Based Naturalistic Developmental Behavioral Interventions to Increase Delay Tolerance for Young Children
2026-9-4
Authors: Madelynne P. Hellemn, Jessica N. Torelli
DOI: 10.1177/02711214261482084

Early Childhood Services for Transfronterizx Families of Autistic Children: Perspectives From Community Providers
2026-9-4
Authors: Tatiana I. Ramos-Gallardo, Laura R. Gómez, Carmen L. Orendain Soto et al.
DOI: 10.1177/02711214261480671

Validation of the Spanish Version of PICCOLO for Assessing Caregiver Strengths in Supporting the Development of Children with Disabilities
2026-8-23
Authors: Rosa Vilaseca, Magda Rivero, Cristina Mumbardó-Adam et al.
DOI: 10.1177/02711214261478139

Supporting Children with Medical Complexities: Strengths and Needs in Early Intervention
2026-8-18
Authors: Crystal S. Williams, Renae Cuevas Dias, Julie Daniel et al.
DOI: 10.1177/02711214261474891

Examining Fidelity of Pivotal Response Treatment Implementation in Early Childhood Settings
2026-8-18
Authors: Jena K. Randolph, Nargiza S. Buranova, Melissa A. Stormont et al.
DOI: 10.1177/02711214261474887

Intersectionality in Family-Professional Partnerships Among Refugee Families and Early Educators
2026-7-16
Authors: Ankita Bhattashali, Gregory A Cheatham, Nicole B. Adams
DOI: 10.1177/02711214261468034

Digital and Traditional Family-Professional Communication in Early Childhood Special Education
2026-7-13
Authors: Susan E. Anderson
DOI: 10.1177/02711214261464172

Future Topics
2026-7-7 Vol. 46 Issue 2 Pages 95-96
DOI: 10.1177/02711214261452384