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Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Inclusive Instruction for Students Receiving Special Education Services for Emotional Disturbance: A Conceptual Replication of Classroom Practice
2026-9-27
Authors: John William McKenna, Xiaoxia Newton
DOI: 10.1177/10634266261484075

Peer Influence in Flux: Do Changes in Peers' Emotional and Behavioral Risk Predict Individual Student Risk?
2026-8-24
Authors: Ella Anghel, Emily Graybill
DOI: 10.1177/10634266261477372

A Quality Review of a Peer Tutoring Umbrella Review Focused on Students With Emotional and Behavioral Disorders
2026-8-19
Authors: Lisa Bowman-Perrott, Jada Johnson, Moriah Boynton et al.
DOI: 10.1177/10634266261468667

Corrigendum to "Research and Development of Short-Term Interventions for K–3 Students Having Externalizing and Internalizing Behavior Disorders"
2026-8-14
DOI: 10.1177/10634266261475885

Barriers and Facilitators to Postsecondary Outcomes for Students With Emotional and Behavioral Disorders: A Systematic Review
2026-6-19 Vol. 34 Issue 3 Pages 133-151
Authors: Kelly Conn-Reda, Grace L. Francis, Christina DeCostanza Eagle et al.
DOI: 10.1177/10634266261454611

Finnish Lower Secondary Special Needs Teachers' Reported Responsibilities and Supports for Students With Behavioral Problems
2026-3-31 Vol. 34 Issue 3 Pages 152-167
Authors: Joseph Calvin Gagnon, Juho Honkasilta, Hanna-Sofia Tapio
DOI: 10.1177/10634266261431273

"I Would Be There the Next Day" Versus "It's Not Their Business": Parent Perceptions of School-Based PCIT
2026-3-24 Vol. 34 Issue 3 Pages 119-132
Authors: Joy Huanhuan Wang, Tabitha C. Fleming, Katherine G. Wheeler et al.
DOI: 10.1177/10634266261427720

Specific Negative Outcomes of Bullying or Victimization Forms on Psychological Adjustment
2026-2-23 Vol. 34 Issue 2 Pages 63-77
Authors: Adam Klocek, Lenka Kollerová, Ivan Ropovik et al.
DOI: 10.1177/10634266261417596

Preliminary Testing of Recognize. Relax. Record.: A Tier 2 Intervention for Elementary Students With Internalizing Behaviors
2026-2-20 Vol. 34 Issue 2 Pages 78-105
Authors: Mark Matthew Buckman, Kathleen Lynne Lane, Wendy Peia Oakes et al.
DOI: 10.1177/10634266261417641

Parent–Teacher Discrepancies About the Mental Health of Siblings of Children With Chronic Disorders: A Latent Profile Analysis
2026-2-14 Vol. 34 Issue 2 Pages 106-116
Authors: Caitlin M. Prentice, Susanne Wehrli, Erica Zahl et al.
DOI: 10.1177/10634266261417609