Green Journals

International Approved Journals

Journal Information

Journal Title	Journal of Learning Disabilities
Publisher	
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E-ISSN	0022-2194
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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

The Effect of Technology-Based Reading Comprehension Instruction for Students With or at Risk for Reading Difficulties: A Systematic Review and Meta-Analysis
2026-10-25
Authors: Linling Shen, Xueye Yan, Peng Peng et al.
DOI: 10.1177/00222194261491768

Emotional Competence in Children With Language and Learning Disorders: A Systematic Review and Meta-Analysis
2026-10-22
Authors: Oriol Verdaguer-Ribas, Nadia Ahufinger, Jaume March-Llanes et al.
DOI: 10.1177/00222194261491764

Psychometric Properties of the Dyslexia Referral Checklist for English- and Spanish-Speaking Children
2026-10-22
Authors: Yusra Ahmed, Michael A. Assel, Michael P. Mesa et al.
DOI: 10.1177/00222194261490114

Co-Occurrence Between Internalizing Problems, Academic-Related Anxieties, and Mathematics Difficulties: A Cross-Cultural Study
2026-10-22
Authors: Dan Cai, Ana Paula Alves Vieira, Dan-Xin Huang et al.
DOI: 10.1177/00222194261491760

Mathematics-Writing Assessments: An Analysis of Prompts and Scoring Methods on Performance of Students With and Without Mathematics Difficulty
2026-10-8
Authors: Tessa L. Arsenault, Sarah R. Powell, Kayla Garvais et al.
DOI: 10.1177/00222194261486013

Exploring Latent Profiles of Word-Reading and Reading Comprehension Skills Among English–French Bilingual Children in Grades 1 to 3
2026-10-8
Authors: Sharry Shakory, Meng-Hsun Lee, S. Hélène Deacon et al.
DOI: 10.1177/00222194261490112

Beyond Phonology: Characteristics of Reading-Disabled (Dyslexic) Adults With Proficient Phonemic Awareness
2026-9-12
Authors: Michal Shecter-Lerner, Zvia Breznitz, David L. Share
DOI: 10.1177/00222194261478620

Vocabulary Intervention for Students With Learning Disabilities in Grades 3 to 8: A Synthesis of 50 Years of Research
2026-8-27
Authors: Kristen D. Beach, Victoria M. Sanchez, Miranda Fitzgerald et al.
DOI: 10.1177/00222194261476552

Developing the Bilingual Adult Reading History Questionnaire (Bi-ARHQ): Initial Validation, Psychometric Properties, and Factor Structure in a Chinese-English Context
2026-7-31
Authors: Ning An, Kembell Lentejas, So Chi Liu et al.
DOI: 10.1177/00222194261468730

Associations Between Self-Reported Literacy and Anxiety and Depressive Symptoms in Children, Adolescents, and Older Adults
2026-6-29
Authors: Deanna A. Francis, Jennifer L. Hudson, Viviana Wuthrich et al.
DOI: 10.1177/00222194261453927