# Green Journals

International Approved Journals

## Journal Information

| | |
|---|---|
| **Journal Title** | The Journal of special education |
| **Publisher** | |
| **ISSN** | 1538-4764 |
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| **Database** | ERIH PLUS |
| **Domain** | Health Sciences, Life Sciences, Physical Sciences, Social Sciences |

## Classification History

| Year | A+ | A | B | C |
|---|---|---|---|---|
| **2026** | | | ✓ | |
| **2025** | | | | |
| **2024** | | | | |
| **2023** | | | | |
| **2021/2022** | | | | |
| **2020** | | | | |
| **2019** | | | | |
| **2018** | | | | |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

**Teacher-Reported Reading Instructional Practices for Students With Complex Communication Needs**
2026-9-6
Authors: Hannah M. Kovacich, Matthew E. Brock
DOI: 10.1177/00224669261481487

**Alternative and Augmentative Communication Interventions for Students With Visual Impairment and Complex Communication Needs: A Systematic Literature Review**
2026-8-26
Authors: Saurym Quezada, Michael Tuttle, Alice N. Williams et al.
DOI: 10.1177/00224669261477749

**Examining Social Validity of TEACCH in South Korea Through Implementation Science**
2026-7-28
Authors: Jeongmin Park, So-Yeon Kim, Shannon LaPoint et al.
DOI: 10.1177/00224669261472127

**Parent-Mediated Video Modeling for Teaching Tooth Brushing Skills to Autistic Children**
2026-7-27
Authors: Rabia Kızılkaya Doğrusoy, Yusuf Akemoğlu
DOI: 10.1177/00224669261468000

**Deciding What to Teach by Identifying Priority Grade-Aligned Learning Outcomes for Students With Complex Support Needs**
2026-7-23
Authors: Jennifer A. Kurth, Samantha G. Toews, Roxanne Loyless et al.
DOI: 10.1177/00224669261463235

**Black Parents' Reflections on Individualized Education Program Meeting Experiences**
2026-6-25
Authors: Kelli A. Sanderson, Meghan M. Burke, Samantha E. Goldman
DOI: 10.1177/00224669261455880

**A Mixed-Methods Study of Paraeducators' Experiences Supporting Students' Behavioral Needs**
2026-5-13
Authors: Emily E. Sobeck, Melissa C. Tapp, Virginia L. Walker et al.
DOI: 10.1177/00224669261438801

**An Updated Systematic Review of the Evidence Base for Peer Support Arrangements**
2026-5-11 Vol. 60 Issue 3 Pages 160-172
Authors: Sara M. Martin, Matthew E. Brock, Katherine M. Anderson
DOI: 10.1177/00224669261445990

**A Scoping Review of Global Positive Parental Experiences in Raising Autistic Children From a Cultural Perspective**
2026-5-5 Vol. 60 Issue 3 Pages 149-159
Authors: Youme Kim, Kathleen N. Tuck, Gregory A. Cheatham
DOI: 10.1177/00224669261437414

**Perspectives of Students With Visual Impairments on Assistive Technology in the Classroom**
2026-4-14 Vol. 60 Issue 3 Pages 123-134
Authors: Michael Tuttle, Erik W. Carter
DOI: 10.1177/00224669261424860