Green Journals

International Approved Journals

Journal Information

Journal Title	Journal of Higher Education
Publisher	
ISSN	1538-4640
E-ISSN	0022-1546
Database	ERIH PLUS
Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023			✓	
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

“Am I College Material?”: Postsecondary Aspirations and Institutional Barriers Among Young Adults with Intellectual Disabilities
2026-10-22 Pages 1-27
Authors: Xu Wang
DOI: 10.1080/00221546.2026.2749236

Ask Not What Your University Can Do for You: Student of Color Political Learning and Engagement at Minority-Serving and Emerging Campuses
2026-10-20 Pages 1-27
Authors: Norma López, Alana A. Paul Midyett
DOI: 10.1080/00221546.2026.2749237

Organizational Virtue Signaling, Tier-one Excellence, & Legitimation Liabilities: A Critical Policy Analysis on the Role of Urban HSIs in the Transfer Pipeline
2026-10-7 Pages 1-28
Authors: Dwuana Bradley
DOI: 10.1080/00221546.2026.2742808

Who Pays When the Government Taxes Colleges?
2026-9-30 Pages 1-27
Authors: Yung-Yu Tsai
DOI: 10.1080/00221546.2026.2739118

Campus Engagement and Climate-Based Factors Associated With Academic Achievement of Collegiate Athletes: A Meta-Analytic Investigation
2026-9-28 Pages 1-29
Authors: Agustín J. García, Carlton J. Fong, Krissica L. Harper et al.
DOI: 10.1080/00221546.2026.2735777

Beyond the Blueprint: Navigating Higher Education for Students with Autism and Co-Occurring Disabilities
2026-9-28 Pages 1-28
Authors: Karly Ball Isaacson, Bradley E. Cox, Yilun Jiang et al.
DOI: 10.1080/00221546.2026.2728560

Joy Starts with Me: A Visual Exploration of Black Queer and Trans Joy in College
2026-9-24 Pages 1-29
Authors: Dion T. Harry
DOI: 10.1080/00221546.2026.2735779

The Role of Microgrants in Improving Low-Income Students' Academic and Financial Outcomes Across Demographic Characteristics
2026-9-18 Pages 1-28
Authors: Bradley R. Curs, Casandra E. Harper, Sangmin Park
DOI: 10.1080/00221546.2026.2735778

Canaries in the Field: Admission Professionals, Racial Crisis, and Systemic Inequity in a Color-Evasive Organization
2026-9-9 Pages 1-27
Authors: Kamil Q. Brown
DOI: 10.1080/00221546.2026.2721832

Servingness 2.0: A Renewed Multidimensional Conceptual Framework for Understanding Servingness in Hispanic Serving Institutions (HSIs)
2026-9-9 Pages 1-29
Authors: Gina Ann Garcia, Nathaly J. Santos, Alexis Meza et al.
DOI: 10.1080/00221546.2026.2715730