Green Journals

International Approved Journals

Journal Information

Journal Title	Journal of Applied School Psychology
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E-ISSN	1537-7911
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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Manualization v. Modularization of a Classroom Management Intervention: Effects on Teacher Implementation and Student Outcomes
2026-10-29 Pages 1-24
Authors: Kathryn L. Sinor, Greg Schutte, Bridgett McGill et al.
DOI: 10.1080/15377903.2026.2744954

Trauma-Informed Practice in Schools: A Mixed-Methods Study and Introduction of the Trauma-Responsive School Ecology (TRSE) Framework
2026-10-21 Pages 1-31
Authors: Kirby L. Wycoff, Felicia Foleno, Gareth Bohn et al.
DOI: 10.1080/15377903.2026.2734993

Use of A Trauma-Informed School-Based Program to Promote Mental Health and Psychological Well-Being in Middle Schools
2026-10-16 Pages 1-20
Authors: Sunny Shin, David Naff, Casey Corso et al.
DOI: 10.1080/15377903.2026.2744957

Situated Observation in School Psychology: A Practice-Based Framework for Context-Sensitive Assessment and Consultation
2026-10-13 Pages 1-25
Authors: Sarah Kirkegaard Jensen, Thomas Szulevicz
DOI: 10.1080/15377903.2026.2744956

School Psychologists as Public Health Advocates: A Lifespan Approach to Serving Children with Neurodevelopmental Disorders
2026-10-13 Pages 1-17
Authors: Stephen M. Lange
DOI: 10.1080/15377903.2026.2744953

Exploring the Additive Associations of Parent SES and Child Externalizing and Internalizing Behaviors on Home-School Communication
2026-10-7 Pages 1-29
Authors: Brianna I. Banks, Elizabeth C. Shelleby
DOI: 10.1080/15377903.2026.2734981

Glycemic Regulation and Teacher-Reported Behaviors in Students with Type 1 Diabetes Mellitus
2026-9-28 Pages 1-30
Authors: Cassandra A. Hicks, Michelle M. Perfect, Seldyn B. Starkweather
DOI: 10.1080/15377903.2026.2734984

Does Professional Development Predict Teacher Self-Efficacy? Implications for School Psychologists
2026-9-25 Pages 1-16
Authors: Nicholas Hafner, Hao-Jan Luh, Ronan Bernas et al.
DOI: 10.1080/15377903.2026.2734987

Moving from Blueprint to Implementation of Trauma-Informed Service Delivery in Two Schools: A Quasi-Experimental Intervention Study
2026-9-25 Pages 1-21
Authors: Sarah Dickinson, Shelton Gilyard, Lee Daly et al.
DOI: 10.1080/15377903.2026.2736693

The School Psychologist as a Community Psychologist: Practice at a Structural Turning Point
2026-9-21 Pages 1-37
Authors: Paul J. Meller
DOI: 10.1080/15377903.2026.2734982