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Journal Information

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Classification History

Year	A+	A	B	C
2026				
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2021/2022		✓		
2020		✓		
2019		✓		
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

The Effects of Working Memory Updating on Chinese Reading Comprehension Among Bilingual Primary School Students
2026-1 Vol. 2026 Issue 1
Authors: Guangxin Li, Zimo Yang, Jiacheng Gao
DOI: 10.1155/cad/8705978

Emotion Socialization in Chinese Migrant Families and Its Associations With Children´s Emotional and Psychological Functioning: A Systematic Review
2026-1 Vol. 2026 Issue 1
Authors: Henry Teo, Anna Klas, Lata Satyen et al.
DOI: 10.1155/cad/3518611

Biopsychosocial Correlates of Facial Emotion Recognition in Early Adolescence
2026-1 Vol. 2026 Issue 1
Authors: Poppy L. Ball, Amanda Boyes, Sophie C. Andrews et al.
DOI: 10.1155/cad/3910344

From Black Pedagogy to Bleak Pedagogy: Unveiling Adultcentrism and the Lacking Roots of Misapplied Power in Disciplinary Practices
2026-1 Vol. 2026 Issue 1
Authors: Eleonora Florio, Nicola Palena, Dalila Vitali et al.
DOI: 10.1155/cad/6995176

Psychopathology and Subjective Well-Being as Predictors of Academic Performance in High School Students
2026-1 Vol. 2026 Issue 1
Authors: Andrés Rubio, Irina Aceituno-Dinamarca, Cristian Céspedes et al.
DOI: 10.1155/cad/8852882

The Rose That Grew From Concrete: Efficacy of Culturally Relevant Resilience Interventions With Black American Youth
2026-1 Vol. 2026 Issue 1
Authors: Monee′ Turner, Megan Foley-Nicpon
DOI: 10.1155/cad/1879117

Examining the Applicability of the What Works Clearinghouse's "Preparing Young Children for School" Practice Guide to Black Children
2026-1 Vol. 2026 Issue 1
Authors: Rayna Hutcherson, Aly Stults, Tisha Owusua et al.
DOI: 10.1155/cad/6426766

The History of the RCMAS-2 and Its Reliability and Validity (Factor Structure) Examined in an Irish Context
2026-1 Vol. 2026 Issue 1
Authors: Pia O′Farrell, Charlotte Wilson, Gerry Shiel et al.
DOI: 10.1155/cad/9122183

The Role of Family, Peer, and Teacher Support on Adolescents′ Health-Risk Behavior: Profile Analysis From 43 Countries
2026-1 Vol. 2026 Issue 1
Authors: Ilgusu Oksuz, Feyza Corapci, Yasemin Kisbu
DOI: 10.1155/cad/9662493

Reflections in the Mirror: Unveiling High School Students′ Body Image Opinions
2026-1 Vol. 2026 Issue 1
Authors: Jana Martincová, Radana Kroutilová Nováková, Iva Staňková et al.
DOI: 10.1155/cad/1010207