Green Journals

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Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

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2026-11-8
Authors: Courtenay A. Barrett, Garret J. Hall, David A. Klingbeil
DOI: 10.1177/15345084261498033

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2026-10-25
Authors: Tessa L. Arsenault, Danielle O. Lariviere, Syeda Sharjina Akther et al.
DOI: 10.1177/15345084261495077

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2026-10-20
Authors: Emily Graybill, Jaylene T. Patterson
DOI: 10.1177/15345084261494488

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2026-10-13
Authors: Mónica Zegers, Lillian Durán, Cengiz Zopluoglu et al.
DOI: 10.1177/15345084261490568

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2026-8-20
Authors: Meral Melekoğlu, Zerrin Bölükbaşı Macit, Zehra Atbaşı et al.
DOI: 10.1177/15345084261472902

PRELEC: A Curriculum-Based Screening Tool for Early Identification of Reading Disabilities in the Context of Socioeconomic and Gender Disparities in Chile
2026-8-13
Authors: Cristina Rodríguez, Bárbara Guzmán, Felipe Sepúlveda et al.
DOI: 10.1177/15345084261477075

Continued Validation of the Direct Behavior Rating-Classroom Management: Examining the Impact of Training on Rating Accuracy
2026-6-26 Vol. 51 Issue 4 Pages 188-198
Authors: Wesley A. Sims, Drew Hunter, Dennis T. Sisco-Taylor et al.
DOI: 10.1177/15345084261452141

Does Handwriting Matter? Measuring Autistic Students' Written Expression Skills
2026-4-21 Vol. 51 Issue 4 Pages 177-187
Authors: Kenzie B. Billeiter, Sarah S. Mire, Leonora Ryland et al.
DOI: 10.1177/15345084261437743

Psychometric Properties of the Modified Illinois Bully/Victim/Fight Scale for Youth in Restrictive Education Settings
2026-4-9 Vol. 51 Issue 3 Pages 144-152
Authors: Wenchao Ma, June L. Preast, Sara Sanders et al.
DOI: 10.1177/15345084261434199

Preliminary Outcomes from a Group-Based Teacher Training of Trial-Based Functional Analysis
2026-3-24 Vol. 51 Issue 3 Pages 123-130
Authors: Evelyn Lantz, Thomas J. Gross, Christina R. Noel
DOI: 10.1177/15345084261427688