Green Journals

International Approved Journals

Journal Information

Journal Title	Gifted and Talented International
Publisher	Routledge
ISSN	1533-2276
E-ISSN	2470-9565
Database	SCOPUS
Domain	Health Sciences, Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Policy clarity and implementation challenges in Saudi gifted education: A structural model of stakeholder perceptions
2026-10-29 Pages 1-16
Authors: Ahmed Hassan Hemdan Mohamed, Fahad S. Alfaiz, Ugur Sak et al.
DOI: 10.1080/15332276.2026.2746373

“Unlocking hidden talent among underrepresented learners: Evidence from the Dutch pilot of the Erasmus+ equity in gifted Education project”
2026-10-29 Pages 1-15
Authors: Birgit Broekhoven, Leeanne Hinch, Adnan Hoxha et al.
DOI: 10.1080/15332276.2026.2750196

Experiences of twice-exceptional Russophone families displaced to the United States: An exploratory study
2026-10-27 Pages 1-12
Authors: Yekaterina T. O’Neil
DOI: 10.1080/15332276.2026.2749502

Untapped potential: Gifted and talented youth in the displacement context
2026-10-20 Pages 1-18
Authors: Zuhra Teja, Frank C. Worrell
DOI: 10.1080/15332276.2026.2749504

Navigating the constraints and aspirations of gifted Palestinian refugees in Lebanon
2026-10-12 Pages 1-18
Authors: Reem Al-Naamani, Anies Al-Hroub
DOI: 10.1080/15332276.2026.2744861

The hidden potential: Social-emotional and educational challenges of migrant gifted students in Türkiye
2026-10-8 Pages 1-21
Authors: Hasan Akdeniz
DOI: 10.1080/15332276.2026.2744122

Development the attitude scale for the effective use of educational digital technologies in social studies for gifted students (EDTEC-SS)
2026-9-29 Pages 1-19
Authors: Fatih Pala, Sinan Akdağ
DOI: 10.1080/15332276.2026.2733724

Science education practices as educational capital for gifted students: A case study from Türkiye
2026-9-24 Pages 1-18
Authors: Oktay Kızkapan, Hasan Hüseyin Kılınç
DOI: 10.1080/15332276.2026.2731007

Examining gender and GPA as correlates of teacher-rated resilience-related indicators among refugee students in Jordan
2026-9-12 Pages 1-13
Authors: Ghadeer M. Alashouri, Nielsen Pereira, F. Richard Olenchak
DOI: 10.1080/15332276.2026.2726139

The relationship between mathematical creativity and nonverbal intelligence: A study of Turkish gifted and non-gifted students
2026-8-3 Pages 1-19
Authors: Necati Onay, Nesrin Özsoy, Nilgün Kirişçi
DOI: 10.1080/15332276.2026.2706447