Green Journals

International Approved Journals

Journal Information

Journal Title	Applied Environmental Education and Communication
Publisher	Routledge
ISSN	1533-015X
E-ISSN	1533-0389
Database	SCOPUS
Domain	Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

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DOI: 10.1080/1533015x.2026.2744119

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2026-10-4 Pages 1-24
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DOI: 10.1080/1533015x.2026.2732899

Introducing waste management education to a secondary school in the Solomon Islands: a quasi-experiment
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Authors: Bozi Yuan, Luke Mae, Takaaki Kato
DOI: 10.1080/1533015x.2026.2732905

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2026-9-17 Pages 1-15
Authors: Greg Lowan-Trudeau
DOI: 10.1080/1533015x.2026.2732900

Picture books as portals to the imaginative realm of nature: reading climate issues to foster elementary school students' environmental awareness in urban Taiwan
2026-9-15 Pages 1-17
Authors: Jhu Chun Yang, Kuo Hsiu-Shan, Paichi Pat Shein
DOI: 10.1080/1533015x.2026.2732903

Exploring ocean identity with outreach, education, and engagement experts: concept dimensions and practical applications
2026-9-11 Pages 1-15
Authors: Miriah M. R. Kelly, Jo-Marie Kasinak, Caitlin McLaughlin et al.
DOI: 10.1080/1533015x.2026.2707459

CycleQuest: a serious game to foster waste recycling awareness and behaviour
2026-6-21 Pages 1-15
Authors: Amirhossein Babaei, Yoones A. Sekhavat, Fatemeh Golfarshchi et al.
DOI: 10.1080/1533015x.2026.2685489

Developing and evaluating a board game to enhance low-carbon dietary decision-making in environmental education
2026-4-3 Vol. 25 Issue 2 Pages 176-189
Authors: Yu-Jie Chang, Yu-Sen Chang, Tai-Yi Yu et al.
DOI: 10.1080/1533015x.2026.2660127

Learning with bees: a school-based citizen science project on pollinators in rural Colombia
2026-4-3 Vol. 25 Issue 2 Pages 190-206
Authors: Ligia Tobar, Cesar Augusto Gutiérrez, Leidy Yurani Villa García et al.
DOI: 10.1080/1533015x.2026.2660135

Natural reserve or classroom: do short environmental education programmes and excursions influence primary schoolchildren knowledge and attitudes in West Africa?
2026-4-3 Vol. 25 Issue 2 Pages 157-175
Authors: Markéta Grúňová, Pavla Hejcmanová
DOI: 10.1080/1533015x.2026.2659707