Green Journals

International Approved Journals

Journal Information

Journal Title	Children & Schools
Publisher	
ISSN	1532-8759
E-ISSN	
Database	AERES
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Children & Schools
2026-10-1 Vol. 48 Issue 4 Pages 266-271
DOI: 10.1093/cs/cdag022

Does School Connectedness Mitigate the Effects of Homelessness on Adolescent Well-Being?
2026-9-3 Vol. 48 Issue 4 Pages 213-223
Authors: Sheri Jenkins Keenan, Jane C Daquin
DOI: 10.1093/cs/cdag017

Teachers' Perceptions of Family Involvement and Their Attitudes toward Working with Autistic Students
2026-9-3 Vol. 48 Issue 4 Pages 225-237
Authors: Julia Belén López Machuca, Adriana Álamo-Muñoz, Míriam Álvarez Lorenzo
DOI: 10.1093/cs/cdag018

Discourse: A Preface or a Reflection?
2026-9-2 Vol. 48 Issue 4 Pages 199-202
Authors: Kevin Tan
DOI: 10.1093/cs/cdag021

"How Are Kids Supposed to Get Better in Systems That Are Getting Worse?": Systemic Dynamics, Burnout, and School Social Work in Crisis
2026-9-1 Vol. 48 Issue 4 Pages 251-260
Authors: Stephanie L Carnes, Robin A DeLuca-Acconi
DOI: 10.1093/cs/cdag020

“I’m Terrified to Go to School”: Refugee Youth’s Perceptions of Mass School Shootings and School Violence
2026-8-31 Vol. 48 Issue 4 Pages 239-249
Authors: Ashley Cureton, Erick R Aguinaldo, Sean J Drake
DOI: 10.1093/cs/cdag019

Withdrawn at Home, Withdrawn from School: Internalizing Behaviors and School Absenteeism in Low-Income Children Post-COVID-19
2026-8-25 Vol. 48 Issue 4 Pages 204-212
Authors: Jenna Strauss, Rebekah Levine Coley, Samantha Teixeira
DOI: 10.1093/cs/cdag015

Exploring the Alignment between Transformative Social and Emotional Learning and Students Organized Against Racism
2026-7-31 Vol. 48 Issue 4 Pages 261-264
Authors: Chastity L Owens, Madison Mullen
DOI: 10.1093/cs/cdag016

School Social Workers in Inclusive Schools and Assistive Technology: Awareness, Barriers, and Perceived Training Needs
2026-6-12 Vol. 48 Issue 3 Pages 181-190
Authors: Samta P Pandya
DOI: 10.1093/cs/cdag011

Partnership as a “Lever for Transformation”: County-Level Leadership to Advance Systemic Social and Emotional Learning
2026-6-11 Vol. 48 Issue 3 Pages 141-153
Authors: Alagia J Cirolia, Sophia H J Hwang, Esmeralda M Michel et al.
DOI: 10.1093/cs/cdag013