Green Journals

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Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

The Use of Generative Artificial Intelligence by Psychology Graduate Students in the United States
2026-10-10
Authors: Jonathan M. Golding, Mary Beth McGavran, Leigha Rose Waikel et al.
DOI: 10.1177/00986283261496432

Using the Psychology Research Experience Preparedness (PREP) Program to Encourage Research Engagement Amongst Undergraduate Students
2026-10-7
Authors: Malin K. Lilley, Jasmyne Thomas, Isabella Castellanos et al.
DOI: 10.1177/00986283261490494

Highlighting Hidden Histories: A Scientist Spotlights Intervention Featuring Early Eminent Marginalized Psychologists
2026-10-7
Authors: Alison E. Kelly, Jenna N. Laurin, Adelyn K. Emter et al.
DOI: 10.1177/00986283261494100

Same Screen, Different Story: Modality Matters in Online Learning Communities
2026-9-25
Authors: Wendi L. Benson, Jonathan P. Dunning, Danette Barber et al.
DOI: 10.1177/00986283261491761

Individual vs Systemic: How Teaching Approaches to Improving Research Practices Impact Students' Trust, Motivation, and Optimism About the Future?
2026-9-17
Authors: Savannah C. Lewis, Christopher Trenge, Alexa M. Tullett
DOI: 10.1177/00986283261487196

In Memoriam: Frank J. Vattano
2026-9-16
Authors: Ernest L. Chavez
DOI: 10.1177/00986283261487193

What Classroom Activities Best Reduce Psychosis Stigma?
2026-9-9
Authors: Olivia Altamirano, Madeline J. Bruce, Elise R. Cuba et al.
DOI: 10.1177/00986283261483175

Changes in Cognitive Distortions and Psychological Distress Following an Undergraduate Cognitive Behavioral Therapy Course: Evidence from a Proof-of-Concept Study
2026-9-8
Authors: Oya Mortan Sevi
DOI: 10.1177/00986283261486802

Recognizing Excellence in Teaching and Service: The Society for the Teaching of Psychology's 2025 and 2026 Award Recipients
2026-8-22
Authors: Leslie Berntsen, Alison Heinhold Melley, Chelsea Robertson
DOI: 10.1177/00986283261477109

Mini-Many Analysts: Using Registered Reports to Learn About Analytical Flexibility
2026-8-11
Authors: Amanda Kay Montoya, Gareth Ong Yu, John Tawa
DOI: 10.1177/00986283261474045