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Journal Information

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Classification History

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2026			✓	
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2024				
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2020				
2019				
2018				

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Recent Articles

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2026-10-22 Pages 1-37
Authors: Allison L. Gantt, Teo Paoletti, Steven Greenstein
DOI: 10.1080/07370008.2026.2744618

Processes of Learning in Contexts: Reflections from Journal Co-Editors
2026-9-22 Vol. 44 Issue 4 Pages 315-325
Authors: Jasmine Y. Ma, Shirin Vossoughi
DOI: 10.1080/07370008.2026.2732558

Syncretic Data Storytelling: Building Relationships with Data to Foster Consequential Learning
2026-9-22 Vol. 44 Issue 4 Pages 360-391
Authors: Emily V. Reigh, Cherise McBride, Meg Escudé et al.
DOI: 10.1080/07370008.2026.2727345

Using a Translanguaging Lens to Analyze Students' Meaning-Making in Mathematics
2026-9-17 Vol. 44 Issue 4 Pages 326-359
Authors: Marcela Ossa-Parra, Tracy Noble, Andee Rubin
DOI: 10.1080/07370008.2026.2727344

Finding Life in Data: How Youth Engage Data in their Lives towards Data Education Justice
2026-9-10 Vol. 44 Issue 4 Pages 392-425
Authors: Angela Calabrese Barton, Tamara Clegg, Edna Tan
DOI: 10.1080/07370008.2026.2727349

“I Don’t Have the Same Rainbow Every Single Day”: Dignity and Personhood in High School Mathematics
2026-6-22 Vol. 44 Issue 3 Pages 227-270
Authors: Emma C. Gargroetzi
DOI: 10.1080/07370008.2026.2673829

From Identification to Affective Mentalization: Historical Empathy, Inquirer Positionality and the Consequences of Their Convergence Through Inquiry Experience
2026-6-5 Vol. 44 Issue 3 Pages 191-226
Authors: Jason L. Endacott
DOI: 10.1080/07370008.2026.2673812

Supporting Teachers to Integrate Computational Practices and Design Opportunities for Equitable Participation in Science Classrooms
2026-2-23 Vol. 44 Issue 2 Pages 110-152
Authors: David Stroupe, Sunghwan Byun, Julie Christensen et al.
DOI: 10.1080/07370008.2026.2630727

It’s Not “Just” an Equation: How Students Dynamically Coordinate Mechanistic and Mathematical Schemas with Complex Equations
2026-1-16 Vol. 44 Issue 2 Pages 153-189
Authors: Matthew Lira, Mike Stieff
DOI: 10.1080/07370008.2026.2613238

Transformative Agency as Defiance – Marginalized-Caste Students’ Challenges to Indian Higher Education
2025-11-2 Vol. 44 Issue 1 Pages 57-82
Authors: Ishita Pradhan, A. Susan Jurow
DOI: 10.1080/07370008.2025.2574873