Green Journals

International Approved Journals

Journal Information

Journal Title	Contemporary Issues in Technology & Teacher Education
Publisher	
ISSN	1528-5804
E-ISSN	
Database	AERES
Domain	Health Sciences, Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Technology-Enhanced Differentiated Instruction in STEM Education: Teacher Candidates' Development and Curation of Learning Resources
2024 Vol. 24 Issue 3
Authors: Mohammed Estaiteyeh, Isha DeCoito
DOI: 10.70725/799249unduds

Using Mixed Reality Simulations to Prepare Justice-Oriented Teachers
2024 Vol. 24 Issue 1 Pages 95-124
Authors: Dawn M. Woods, Linda Doornbos, Cynthia Carver
DOI: 10.70725/128031dbsnqg

Twenty Reasons Why: Investigating Use-Related Beliefs and Reasons of Preservice Teachers for (Not) Using an Intent-Based Chatbot During Lesson Planning
2024 Vol. 24 Issue 3 Pages 359-383
Authors: Steven Beyer, Frederik Grave-Gierlinger, Lars Meyer-Jenßen
DOI: 10.70725/652385asanaw

Use of Online Hybrid Supplemental Teaching in Field-Based Teacher Education Programs
2024 Vol. 24 Issue 1 Pages 43-68
Authors: Hank Bohanon, Wenjin Guo, Christopher Dickman
DOI: 10.70725/809458ufrhuy

A Teacher-Librarian Collaborative Experience: Perspectives of Preservice Teachers and School Librarian Candidates
2024 Vol. 24 Issue 2 Pages 198-237
Authors: Michelle Giles, Sheila Baker, Jana Willis
DOI: 10.70725/189332vrblrk

Preservice Special Education Teachers Using Making for Academic Interventions: An Exploratory Multiple Case Study
2024 Vol. 24 Issue 3 Pages 384-410
Authors: Jason Trumble, Donna Wake, Michelle Buchanan
DOI: 10.70725/619828conebg

Animation Machines
2024 Vol. 24 Issue 2 Pages 184-197
Authors: Glen Bull, Rachel Gibson, Ryan Novitski et al.
DOI: 10.70725/701012qtmyqt

Predicting Technological, Pedagogical, and Content Knowledge (TPACK) Formation in Elementary Math Education
2024 Vol. 24 Issue 2 Pages 125-150
Authors: Fitsum Abebe, Guy Trainin
DOI: 10.70725/521250nwdsyh

“I, for one, Welcome Our New Computer Overlords”: Using Artificial Intelligence as a Lesson Planning Resource for Social Studies
2024 Vol. 24 Issue 2 Pages 151-183
Authors: Christopher H. Clark, Cathryn Van Kessel
DOI: 10.70725/612324oqaync

Editorial: Advancing Preservice Teachers’ Professional Learning With AI and Digital Tools: Focus on Inclusive Environments
2024 Vol. 24 Issue 3
Authors: Chrystalla Mouza
DOI: 10.70725/382688lxhzvy