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Journal Information

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Classification History

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2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

The School Psychologist Shortage: A Qualitative Examination of Doctoral-Level School Psychologists' Perspectives on Employment in Public Schools
2026-10-22
Authors: Ruth Stolovitz, Keri Giordano, Styliani Petrou
DOI: 10.1002/pits.70212

Christian School Leaders' Perspectives on Student Mental Health: A Mixed Methods Study
2026-10-21
Authors: Madeline E. Pettit, Nicholas F. Benson, Jonathan Eckert et al.
DOI: 10.1002/pits.70209

Examining Identity Development in Multiracial Students: A Scoping Review of Terminology, Research Methods, and Educational Impact
2026-10-17
Authors: Tiondra J. Little-Evans, Keyonna White, Makayla Minard et al.
DOI: 10.1002/pits.70210

Correction to “[All They Need Is a Little Respect: Exploring Associations Among Identity, Respect, and Teacher Retention]”
2026-10-15
DOI: 10.1002/pits.70208

School-Based Mindfulness Interventions in Primary Education: A Systematic Review
2026-10-15
Authors: Emilio Saviano, Grazia De Angelis, Agnese Orefice et al.
DOI: 10.1002/pits.70211

Holistic Student Support in Turkish Imam Hatip Schools: MTSS-Aligned Practices in Faith-Based Public Education
2026-10-5
Authors: Sevgi Yıldız, Sibel Doğan, Ayhan Duygulu
DOI: 10.1002/pits.70207

Issue Information
2026-10-1 Vol. 63 Issue 11 Pages 1545-1548
DOI: 10.1002/pits.70205

Revising the Teacher Affiliative Practices Scale (TAP-S): Development and Validation of General and Specific Student-Reported Versions in Secondary Education
2026-9-25
Authors: Canmei Xu, Evelien Buyse, Margot Longeville et al.
DOI: 10.1002/pits.70204

Beyond Replacement: Episode-Based Pathways Between Generative AI and School Counselor Help-Seeking Among Indonesian Adolescents
2026-9-25
Authors: Eko Sujadi, Raja Rahima Munawarah Raja Ahmad, Syaiful Indra
DOI: 10.1002/pits.70206

What Does It Look Like to Evaluate “Handle Frustration Well”? Measurement Invariance of the Devereux Early Childhood Assessment Across Gender, Race/Ethnicity, and Home Language
2026-9-17
Authors: Amber Beisly, Shinyoung Jeon, Diane Horm et al.
DOI: 10.1002/pits.70203