Green Journals

International Approved Journals

Journal Information

Journal Title	rEFLections
Publisher	School of Liberal Arts, King Mongkut's University of Technology Thonburi
ISSN	1513-5934
E-ISSN	2651-1479
Database	SCOPUS
Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Self-Reported AI Use and Quiz Performance in an Introductory Programming Course: An Observational Study
2026-10-29 Vol. 33 Issue 3 Pages 1258-1273
Authors: Nour Haurane, Erlend Tøssebro, Pattamawan Jimarkon
DOI: 10.61508/refl.v33i3.293243

AI-Related Language Learning Practice and Second Language Investment: Quantitative Evidence from Yemeni Postgraduate Students in India
2026-10-27 Vol. 33 Issue 3 Pages 1235-1257
Authors: Wagdi Rashad Ali Bin-Hady, Amal Abdelsattar Metwally
DOI: 10.61508/refl.v33i3.293218

Challenges in Applying Communicative Language Teaching (CLT) to Grammar Instruction for Non-English Major Students at the Tertiary Level in Vietnam
2026-10-26 Vol. 33 Issue 3 Pages 1210-1234
Authors: Thi Hai Yen Vuong
DOI: 10.61508/refl.v33i3.293192

Impact of Online Task-Based Language Teaching on Criterion-Referenced Scores of Thai EFL Learners
2026-10-5 Vol. 33 Issue 3 Pages 1190-1209
Authors: Watcharaphong Soongpankhao, Suwanna Kemdang, Gary Edward Gray
DOI: 10.61508/refl.v33i3.292737

Negotiating Identities Across Filipino and Thai EFL Contexts: A Narrative Inquiry of a Filipino Teacher's Professional Identity Re-construction
2026-9-23 Vol. 33 Issue 3 Pages 1169-1189
Authors: Chatuporn Insuwan, Kenan Dikilitaş
DOI: 10.61508/refl.v33i3.292475

AI-Assisted Writing and Presenting in English, by A. Wallwork
2026-9-23 Vol. 33 Issue 3
Authors: Roza Zhussupova
DOI: 10.61508/refl.v33i3.292476

Teacher Readiness for an Inclusive English Classroom in Bhutan: Opportunities and Challenges
2026-8-31 Vol. 33 Issue 2 Pages 1091-1106
Authors: YANGDON
DOI: 10.61508/refl.v33i2.291953

Stigmatisation of Hidden Disabilities in India: Teachers' Perspectives of Inclusive School Communities for Dyslexic Learners
2026-8-31 Vol. 33 Issue 2 Pages 1127-1147
Authors: Sonia Sawhney
DOI: 10.61508/refl.v33i2.291957

Chinese Student Mobility and the Capacity to Aspire: A New Wave of Self-Aspiration
2026-8-31 Vol. 33 Issue 2 Pages 1107-1126
Authors: Narita Chaithima
DOI: 10.61508/refl.v33i2.291956

Constructing and Reconstructing Teachers' Professional Identity in a Professional Community of Practice: The Role of Collaborative Reflective Practice
2026-8-29 Vol. 33 Issue 2 Pages 1030-1046
Authors: Mohammad Hossein Arefian
DOI: 10.61508/refl.v33i2.291897