Green Journals

International Approved Journals

Journal Information

Journal Title	International Review of Research in Open and Distance Learning
Publisher	
ISSN	1492-3831
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Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Does Interaction Quality Enhance Motivation Among Online Postsecondary Students? Exploring the Mediating Role of Anxiety
2026-8-7 Vol. 27 Issue 3 Pages 95-116
Authors: Moatasim A. Barri
DOI: 10.19173/irrodl.v27i3.9468

An Exploratory Factor Analysis of the Online Information Literacy Self-Efficacy (OILS) Instrument
2026-8-7 Vol. 27 Issue 3 Pages 275-292
Authors: Wei Zakharov, Anne Traynor, Clarence Maybee
DOI: 10.19173/irrodl.v27i3.8889

Artificial Intelligence in Online Learning: Using BERTopic to Track Research Topics and Their Evolutions
2026-8-7 Vol. 27 Issue 3 Pages 67-94
Authors: Xieling Chen, Haoran Xie, Xingquan Peng et al.
DOI: 10.19173/irrodl.v27i3.9516

Building a Framework to Guide the Design and Development of Open Educational Practices for the Digital Training of University Professors
2026-8-7 Vol. 27 Issue 3 Pages 117-136
Authors: Francesc M. Esteve-Mon, Anna Sánchez-Caballé, María ´Ángeles Llopis Nebot et al.
DOI: 10.19173/irrodl.v27i3.9420

The Present and Future Landscape of AI in Scholarly Publishing
2026-8-7 Vol. 27 Issue 3 Pages 31-50
Authors: Stephen Downes
DOI: 10.19173/irrodl.v27i3.10080

Systemic Vulnerabilities in Online Education: Diagnosing and Meeting K–12 Teacher Preparation Needs
2026-8-7 Vol. 27 Issue 3 Pages 231-253
Authors: Barış Avcı, Meral Güven
DOI: 10.19173/irrodl.v27i3.9109

Book Review: Mega-Universities and Opening Education by Design, edited by Mark Nichols (ICDE, 2025)
2026-8-7 Vol. 27 Issue 3 Pages 321-324
Authors: Junhong Xiao
DOI: 10.19173/irrodl.v27i3.9651

Enrollment Decline and the Digital Divide in Rural Elementary Schools: Implications for Equity in Basic Education
2026-8-7 Vol. 27 Issue 3 Pages 51-66
Authors: Jajang Dede Mulyani, Aisyah Apriliciliana Aryani, Kuat Leksono
DOI: 10.19173/irrodl.v27i3.9277

Structure and Content of Interactions: Social Presence in Asynchronous Online Whole-Class vs. Small-Group Discussions
2026-8-7 Vol. 27 Issue 3 Pages 137-157
Authors: K. Bret Staudt Willet, Chufeng Bai, Jaesung Hur et al.
DOI: 10.19173/irrodl.v27i3.9316

The 20-Year Evolution of Distance Education: A Bibliometric and LDA-Based Topic Model Analysis
2026-8-7 Vol. 27 Issue 3 Pages 204-230
Authors: Mehmet Yavuz, Şener Balat, Bünyami Kayalı et al.
DOI: 10.19173/irrodl.v27i3.9164