Green Journals

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Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Finnish Upper Secondary School Students' Perceptions of Their Teachers' Assessment Practices
2020-3-1 Vol. 13 Issue 2 Pages 23-42
Authors: Toni Mäkipää, Najat Ouakrim-Soivio
DOI: 10.22329/jtl.v13i2.5971

Joyful Number Talks in Kindergarten
2020-3-1 Vol. 13 Issue 2 Pages 43-54
Authors: Deanna Marie Pecaski McLennan
DOI: 10.22329/jtl.v13i2.5684

Teacher Candidates' Expectations: Equity Education, Critical Literacy, and Indigenous Students' Epistemologies
2020-3-1 Vol. 13 Issue 2 Pages 1-22
Authors: Lorenzo Cherubini
DOI: 10.22329/jtl.v13i2.6091

Reciprocal Learning Between Canadian and Chinese Schools Through the 24 Nature Notes Project
2019-9-17 Vol. 13 Issue 1 Pages 7-24
Authors: George Zhou, Sonia Wai-Ying Ho, Yuanrong Li et al.
DOI: 10.22329/jtl.v13i1.5988

Reciprocal Learning: Academic Supports in Middle and Secondary Schools
2019-9-17 Vol. 13 Issue 1 Pages 59-69
Authors: Kaleb Lo Stropkovics
DOI: 10.22329/jtl.v13i1.5992

How Middle School Curriculum in Chongqing Portrays Chinese Socialism
2019-9-17 Vol. 13 Issue 1 Pages 45-58
Authors: Peter Miller
DOI: 10.22329/jtl.v13i1.5990

A Narrative Inquiry of the Influence of Canadian Pre-Service Teachers' Chinese Language Learning on Cross-Cultural Learning Through Reciprocal Learning
2019-9-17 Vol. 13 Issue 1 Pages 25-44
Authors: Yuhan Deng
DOI: 10.22329/jtl.v13i1.5991

Reflections of an Ontario Student Teacher in Scotland: Cultural Language and Cross-Cultural Classroom Management
2019-9-17 Vol. 13 Issue 1 Pages 71-77
Authors: Alexandra Gayowsky
DOI: 10.22329/jtl.v13i1.5993

Introduction -- Broadening Teacher Candidates' Horizons: An Introduction to the Teacher Education Reciprocal Learning Program
2019-9-16 Vol. 13 Issue 1 Pages 1-6
Authors: Shijing Xu
DOI: 10.22329/jtl.v13i1.5987