Green Journals

International Approved Journals

Journal Information

Journal Title	International Journal of Learning Technology
Publisher	Inderscience
ISSN	1477-8386
E-ISSN	1741-8119
Database	SCOPUS
Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Artificial Intelligence in Higher Education: Transformation and Reconfiguration of the Teaching Role
2026 Vol. 1 Issue 1
Authors: Eva Garcia Beltran, Almudena Cantero Sandoval
DOI: 10.1504/ijlt.2026.10080145

Analysing student behaviour in the implementation of LAT using cloud technology in higher education institutions
2026 Vol. 21 Issue 5 Pages 1-22
Authors: Fedry Alvindra, Jonathan Ng, Rafael Osvaldo Wijaya et al.
DOI: 10.1504/ijlt.2026.153811

Technology Applications in Professional Education: A Small-Scale Survey Across Four European Countries
2026 Vol. 1 Issue 1
Authors: Lucie Mada, Sheri Kingsdorf
DOI: 10.1504/ijlt.2026.10078467

Exploring Behavioural Intentions to Embrace E-Learning in Indian Businesses amidst the COVID-19 Era
2026 Vol. 21 Issue 2
Authors: Syed Rizwan Naqvi N.A.
DOI: 10.1504/ijlt.2026.10079769

Web 2.0 activities in web-based courses: metacognitive learning strategies and metacognitive skills of teacher candidates
2026 Vol. 21 Issue 3 Pages 327-354
Authors: Cengiz Gündüzalp
DOI: 10.1504/ijlt.2026.156927

Nano Learning and Job Performance: Mediating Effect of Learning Efficiency and Learning Performance
2026 Vol. 1 Issue 1
Authors: Gangaram Biswakarma, Susma Regmi, Sanchita Bhandari
DOI: 10.1504/ijlt.2026.10079802

The influence of digital literacy training on self-efficacy, digital literacy skills, and internet outcomes
2026 Vol. 21 Issue 2 Pages 166-185
Authors: Heena Choudhary, Nidhi Bansal
DOI: 10.1504/ijlt.2026.154936

The potentials of virtualisation readiness in language laboratories: the case of Iranian context
2026 Vol. 21 Issue 2 Pages 186-209
Authors: Sayed Hadi Sadeghi
DOI: 10.1504/ijlt.2026.154932

How QR code is reshaping educational technologies: a multi-method exploratory study from China
2026 Vol. 21 Issue 1 Pages 80-100
Authors: Hasan Tinmaz, Jin Hwa Lee
DOI: 10.1504/ijlt.2026.152875

Artificial intelligence influence on e-learning instructional design: a systematic literature review
2026 Vol. 21 Issue 3 Pages 355-377
Authors: Hicham Boustane, Razane Chroqui, Abdelkader Sabil
DOI: 10.1504/ijlt.2026.156935