Green Journals

International Approved Journals

Journal Information

Journal Title	Language Teaching Research
Publisher	
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E-ISSN	1362-1688
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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

During and After Self-Regulated Writing: Influence of During-Writing Task Implementation and Self-Control on Post-Writing Task Evaluation and L2 Writing Performance
2026-10-27
Authors: Meihua Liu
DOI: 10.1177/13621688261496046

Exploring Pre-Service English Language Teachers' Silence and Engagement in an Oral Communication Class
2026-10-27
Authors: Yunus Emre Akbana
DOI: 10.1177/13621688261495476

Integrating Collaborative Continuation Tasks to Promote English as a Foreign Language Learners' Writing Quality and Attitude
2026-10-25
Authors: Ran Wei, Xinying Wang
DOI: 10.1177/13621688261495468

Rank-Based Versus Score-Based Rewards: Effects on Task Emotions and Performance in Second Language Writing
2026-10-22
Authors: Xiaojun Lu, Chengchen Li
DOI: 10.1177/13621688261492606

Perceived Teacher Enthusiasm and Student Engagement in Chinese EFL Classrooms: The Mediating Role of Emotions and Moderating Effect of Language Mindsets
2026-10-22
Authors: Hong Lei
DOI: 10.1177/13621688261490435

Beyond Anxiety: The Role of Writing Enjoyment in Predicting L2 Writing Procrastination
2026-10-21
Authors: Mohadeseh Harasani, Zahraossadat Mirsanjari
DOI: 10.1177/13621688261479325

Gamified Online Learning for Phonics: Effects on Elementary Students' Emotions, Self-Regulation, and Achievement
2026-10-20
Authors: Chun Yi Lu, Hao-Chiang Koong Lin, Tao-Hua Wang et al.
DOI: 10.1177/13621688261493240

A Multimodal Intervention for Enhancing English Oral Communication Skills Among Non-English Majors in an EFL Context
2026-10-20
Authors: Jian Zu, Marilyn Fernandez Deocampo
DOI: 10.1177/13621688261490652

The Relationship Between L2 Motivational Self System and Willingness to Communicate: A Three-Level Meta-Analysis
2026-10-20
Authors: Hao Zhang, Sumalee Chinokul
DOI: 10.1177/13621688261492630

Associations Among Perceived Teacher and Peer Emotions, Learners' Own Emotions, and Engagement in Online English Learning
2026-10-16
Authors: Weidi Luo
DOI: 10.1177/13621688261490467