Green Journals

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Journal Information

Journal Title	Child Language Teaching and Therapy
Publisher	
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E-ISSN	0265-6590
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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

A collaborative graduated approach to supporting speech, language and communication needs (SLCN) in the Early Years: Does it work?
2026-10-22
Authors: Kate Hope, Helen Stringer, Cristina McKean
DOI: 10.1177/02656590261498191

Development of a shared book reading intervention module for children with language disorder through the Delphi consensus method
2026-10-9
Authors: R Vrinda, Subash S, Sudhin Karuppali et al.
DOI: 10.1177/02656590261490797

Comparing language-based and acoustic-auditory home practice in children with DLD: Effects on reading and language outcomes
2026-9-25
Authors: Michaela J Ritter, Carrie Drew, Sandra E Wright et al.
DOI: 10.1177/02656590261488322

Negotiating and building SLT-teacher trust relationships for effective interprofessional collaboration when delivering a tier-1 interactive reading program
2026-8-27
Authors: Paméla McMahon-Morin, Pamela Filiatrault-Veilleux, Marie-Pier Gingras et al.
DOI: 10.1177/02656590261474758

Unpacking Irish primary teachers' perceptions of speech and language therapists' scope of practice in literacy assessment and intervention
2026-8-20
Authors: Paula Lehane, Christina Hannify, Sylwia Kazmierczak-Murray
DOI: 10.1177/02656590261477270

Longitudinal effects of a language intervention in language and reading skills in Chilean DLD preschoolers
2026-8-18
Authors: Carmen Julia Coloma, Macarena Silva, Zulema de Barbieri
DOI: 10.1177/02656590261474751

Let's read together: An examination of augmentative and alternative communication supported interactive reading in the classroom
2026-8-18
Authors: Nathalie Thomas, Pascale Grevesse, Angélique Spyropoulos
DOI: 10.1177/02656590261477275

'We're working together for the same goals': A patient and public involvement study of collaboration between school staff, parents and speech and language therapists
2026-8-14
Authors: Alys Mathers, Nicola Botting, Helen Spicer-Cain et al.
DOI: 10.1177/02656590261474749

Supporting language development in preschools: Exploring teachers' perceptions and SLT–teacher co-practice in SOLEM's classrooms
2026-8-13
Authors: Edith Kouba Hreich, Christelle Maillart
DOI: 10.1177/02656590261477287

Caregivers' perceptions of speech and language home programmes for young children
2026-7-16
Authors: Ingrid Bodirwa, Casey Jane Eslick, Mavis Mohuba et al.
DOI: 10.1177/02656590261467406