Green Journals

International Approved Journals

Journal Information

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Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

The Real and the Not Really Real: Staging Artist-Teacher Identity and Pedagogy in the Classroom
2026-11-5
Authors: Joseph Fuller
DOI: 10.1111/jade.70058

An Apple among a Cacophony of Glass Vases: Navigating Dissonance and Agency in Artist-Teacher Practice
2026-10-16
Authors: Alexa R. Kulinski
DOI: 10.1111/jade.70057

Navigating Changes: Taiwanese Art Teachers' Experiences With Aesthetic Education Strategies
2026-10-8
Authors: Tiffany Shuang-Ching Lee, Yu-Hsiang Chen
DOI: 10.1111/jade.70056

We're Mutually Helping Each Other Out: Intergenerational Learning Between Adult Artists and Teen Participants Through a <scp>BIPOC</scp> , Community-Centred Arts Programme
2026-10-3
Authors: Feifei Shen, Clifford Lee
DOI: 10.1111/jade.70055

Beyond Representation: Drawing Literacy in Architectural Education, the Case of University of Belgrade, Faculty of Architecture
2026-9-19
Authors: Hristina Meseldžija
DOI: 10.1111/jade.70054

Building Pathways in Architectural Education: Educating the Un-Architect
2026-9-19
Authors: Esen Gökçe Özdamar
DOI: 10.1111/jade.70050

Teaching Visual Communication Design Histories Through Critical Annotation and Public Archiving: A Story in Five Artefacts
2026-9-18
Authors: Dori Griffin
DOI: 10.1111/jade.70049

Emotional Expression and Self-Care: A Participatory Design Approach to Art Education with Left-Behind Children in Rural China
2026-9-17
Authors: Ziwei Lin, Jie Meng
DOI: 10.1111/jade.70046

Creativity in Crisis or Crisis in Creativity? A Problem-Finding Study of Artist-Teachers in Indian Schools
2026-9-15
Authors: Partha Das, Ankit Basak, Gaurav Vaidya
DOI: 10.1111/jade.70052

Patience Stones: Material Encounters for Slow Currents of Pedagogy
2026-9-12
Authors: Marzieh Mosavarzadeh, Ken Morimoto
DOI: 10.1111/jade.70053