Green Journals

International Approved Journals

Journal Information

Journal Title	Globalisation, Societies and Education
Publisher	
ISSN	1476-7732
E-ISSN	1476-7724
Database	ERIH PLUS
Domain	Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

IOs, global education governance and one world ideologies: benign world-making or instruments of imperialism?
2026-10-19 Pages 1-14
Authors: Susan L. Robertson
DOI: 10.1080/14767724.2026.2743161

Global governance and the status of teachers as a profession: a special section appraising the 1966 ILO-UNESCO Recommendation
2026-10-17 Pages 1-12
Authors: Tore Bernt Sorensen, Xavier Dumay, Lynn Paine
DOI: 10.1080/14767724.2026.2748691

Appraising the 1966 ILO-UNESCO recommendation: a moderated discussion, with Beatrice Avalos, Martin Henry, Susan Robertson, Iwan Syahril, Carlos Vargas and Matthew Thomas
2026-10-17 Pages 1-12
Authors: Beatrice Avalos, Martin Henry, Susan L. Robertson et al.
DOI: 10.1080/14767724.2026.2748689

How do tenure evaluations shape transnational research collaboration? Insights from South Korea, the United States, and China
2026-10-16 Pages 1-14
Authors: Jinhee Choi, Chi Nguyen, Anke Li
DOI: 10.1080/14767724.2026.2749098

The status of the teaching profession and labour markets: an interview with Martial Dembélé, Xavier Dumay and Ian Greer
2026-10-15 Pages 1-12
Authors: Martial Dembélé, Xavier Dumay, Ian Greer
DOI: 10.1080/14767724.2026.2748684

It's time for teachers: the societal and political context of the 1966 ILO/UNESCO Recommendation concerning the Status of Teachers
2026-10-14 Pages 1-10
Authors: Carlos Vargas, Matthew A.M. Thomas, Lorraine Purzycki et al.
DOI: 10.1080/14767724.2026.2741910

What knowledge claims: the teaching profession meets algorithmic management
2026-10-8 Pages 1-11
Authors: Pieter Vanden Broeck, David Stark
DOI: 10.1080/14767724.2026.2741906

Voices quiet, bodies still: embodied governance of refugee learners through social and emotional learning
2026-10-7 Pages 1-15
Authors: Kelsey A. Dalrymple
DOI: 10.1080/14767724.2026.2741146

Teachers' jury workshop: an effective methodology for enabling teacher agency and fostering school belonging in undervalued technical colleges in Mexico
2026-10-5 Pages 1-14
Authors: Marta Cristina Azaola, Luis Mata Zúñiga
DOI: 10.1080/14767724.2026.2741908

Too simplistic and problematic: a decolonial critique of the North–South binary in international higher education
2026-10-3 Pages 1-14
Authors: Samia Chasi, Savo Heleta
DOI: 10.1080/14767724.2026.2741909