Green Journals

International Approved Journals

Journal Information

Journal Title	Technology, Pedagogy and Education
Publisher	Routledge
ISSN	1475-939X
E-ISSN	1747-5139
Database	SCOPUS
Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

'It's not just me but the school where I work': how school context influenced seven Australian early career teachers' design of technology-integrated learning
2026-10-28 Pages 1-17
Authors: Lauren Knussen, Shirley Agostinho, Lori Lockyer
DOI: 10.1080/1475939x.2026.2750322

Cognitive load and learning achievement in online education: insights from eye blink and self-report data
2026-10-20 Pages 1-17
Authors: Dongsim Kim, Dahyeon Ryoo
DOI: 10.1080/1475939x.2026.2745998

Modelling the influence of mathematics teachers' information literacy, self-esteem and ICT anxiety on their ICT self-efficacy
2026-10-18 Pages 1-25
Authors: Mark Owusu Amponsah, Regina Okyere-Dankwa, Dominic Owusu et al.
DOI: 10.1080/1475939x.2026.2742321

WIIFM: absorptive capacity for digital natives in explorative space and tech education for survival in the virtual world*
2026-10-18 Pages 1-26
Authors: Quan-Hoang Vuong, Giang Hoang, Viet-Phuong La et al.
DOI: 10.1080/1475939x.2026.2742302

Promoting computational thinking integration skills of pre-service social studies teachers
2026-10-13 Pages 1-26
Authors: Ismail Guven, Yasemin Gulbahar, Serkan Kelesoglu
DOI: 10.1080/1475939x.2026.2735941

Trending use of Generative Artificial Intelligence (GenAI) tools in K–12 school settings
2026-10-8 Pages 1-25
Authors: Nicholas Shirlaw, Jihyun Lee
DOI: 10.1080/1475939x.2026.2739390

How modified flipped learning affects pre-service teachers' learning motivation, flow experience and collaborative problem solving process
2026-10-3 Pages 1-33
Authors: Wei Xu, Tian-Yi Liu, Qian-Wen Xing
DOI: 10.1080/1475939x.2026.2733485

Technology-assisted assessment (TAA) in the time of emergency transition to online assessment: student teachers' attitudes towards at-home online assessment, perceptions of innovation attributes and test anxiety
2026-10-1 Pages 1-27
Authors: Parvaneh ShayesteFar, Shahriyar Shadigoo, Fatemeh Fazlali et al.
DOI: 10.1080/1475939x.2026.2730526

How does cultural transmission impact learning performance? Evidence from the moderated mediation model
2026-9-29 Pages 1-22
Authors: Dilek Ünveren, Mahmut Demir
DOI: 10.1080/1475939x.2026.2737263

ECEC teachers' perceptions of their roles in facilitating children's play with coding toys
2026-9-28 Pages 1-17
Authors: Monika Kamola, Kristin Grøsvik
DOI: 10.1080/1475939x.2026.2733486