# Green Journals

International Approved Journals

## Journal Information

| | |
|---|---|
| **Journal Title** | JOURNAL OF ENGLISH FOR ACADEMIC PURPOSES |
| **Publisher** | ELSEVIER |
| **ISSN** | 1475-1585 |
| **E-ISSN** | 1878-1497 |
| **Database** | Clarivate |
| **Domain** | Health Sciences, Physical Sciences, Social Sciences |

## Classification History

| Year | A+ | A | B | C |
|---|---|---|---|---|
| **2026** | | ✓ | ✓ | |
| **2025** | | ✓ | ✓ | |
| **2024** | | ✓ | ✓ | |
| **2023** | | ✓ | ✓ | |
| **2021/2022** | | ✓ | ✓ | |
| **2020** | | ✓ | ✓ | |
| **2019** | | ✓ | ✓ | |
| **2018** | | ✓ | | |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

**A decolonial approach to EAL academic writing education in the GenAI era**
2026-11 Vol. 84 Pages 101789
Authors: Yachao Sun, Wendy Li
DOI: 10.1016/j.jeap.2026.101789

**Book review**
2026-11 Vol. 84 Pages 101786
Authors: Yong Mei, Xiaoya Hou, Jing Bu
DOI: 10.1016/j.jeap.2026.101786

**Taking the high road: how multi-genre pedagogy promotes genre knowledge and high-road transfer among academic and non-academic genres**
2026-11 Vol. 84 Pages 101795
Authors: Peter Wingrove, Raffaella Negretti, Lisa McGrath et al.
DOI: 10.1016/j.jeap.2026.101795

**Designing GenAI-supported input–output integration for EAP learning**
2026-11 Vol. 84 Pages 101790
Authors: Huei-Ching Kang, Wen-Li Chang
DOI: 10.1016/j.jeap.2026.101790

**A meta-analysis of English proficiency and academic achievement in English-medium instruction**
2026-11 Vol. 84 Pages 101781
Authors: Dogan Yuksel
DOI: 10.1016/j.jeap.2026.101781

**“I'm not even clear as to what you also want from me”: Dynamics of power play in PhD vivas**

2026-11 Vol. 84 Pages 101788
Authors: Gabriel Tetteh
DOI: 10.1016/j.jeap.2026.101788

**From general academic to disciplinary literacy: A collaborative autoethnography of GenAI-enhanced EAP materials development**

2026-11 Vol. 84 Pages 101766
Authors: Xiaohao Ma, Feng Jiang
DOI: 10.1016/j.jeap.2026.101766

**Integrating pedagogy for autonomy with exploratory practice in English for academic purposes**

2026-11 Vol. 84 Pages 101767
Authors: Ana Inés Salvi
DOI: 10.1016/j.jeap.2026.101767

**Book Review**

2026-11 Vol. 84 Pages 101787
Authors: Shu Huang, Yanhua Liu
DOI: 10.1016/j.jeap.2026.101787

**“Better safe than sorry”: Unveiling doctoral students’ critical AI literacy development in academic writing**

2026-11 Vol. 84 Pages 101765
Authors: Min Zou, Yao Zheng
DOI: 10.1016/j.jeap.2026.101765