Green Journals

International Approved Journals

Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

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2026-10-21 Vol. 24 Issue 1
Authors: Daniel Mitelpunkt, Luke McCrone
DOI: 10.14324/lre.24.1.20

Towards a more expansive view of social justice in educational scholarship
2026-10-14 Vol. 24 Issue 1
Authors: John Gray, Miguel Pérez-Milans
DOI: 10.14324/lre.24.1.21

Chinese migrant mothers' perspectives on educational challenges faced by primary-aged autistic children in London
2026-10-7 Vol. 24 Issue 1
Authors: Yue Yu, Duncan P Mercieca
DOI: 10.14324/lre.24.1.19

Navigating surveillance: Muslim students' lived experiences of Prevent and Fundamental British Values in Islamic universities
2026-9-16 Vol. 24 Issue 1
Authors: Abidah Alidina, Michael Shriner
DOI: 10.14324/lre.24.1.18

Young people's experiences of nature in and outside school: implications for climate change and sustainability education
2026-9-2 Vol. 24 Issue 1
Authors: Grace Healy, Joy Perry, Nicola Walshe
DOI: 10.14324/lre.24.1.16

Layering, making, becoming: an a/r/tographic feminist new materialist enquiry into student teachers' pedagogy through collage
2026-8-26 Vol. 24 Issue 1
Authors: Lucy Anne Barker
DOI: 10.14324/lre.24.1.17

Book review: Interpreting Kant for Education: Dissolving dualisms and embodying mind, by Sheila Webb
2026-8-5 Vol. 24 Issue 1
Authors: Christopher Coley
DOI: 10.14324/lre.24.1.15

'It's actually changed my perspective': spaces for genuine dialogic surprise within the initial teacher education curriculum
2026-7-15 Vol. 24 Issue 1
Authors: Brian Rock, Margaret Meredith, Jane Collins et al.
DOI: 10.14324/lre.24.1.14

Home literacy and numeracy environment in effective schools with social diversity
2026-7-1 Vol. 24 Issue 1
Authors: Marta Quintas-Quintas, Amelia Barquín, Ane Urizar
DOI: 10.14324/lre.24.1.13

Reimagining higher education: the role of social media as a pedagogical tool in university learning environments
2026-6-24 Vol. 24 Issue 1
Authors: Malla Praveen Bhasa
DOI: 10.14324/lre.24.1.12