Green Journals

International Approved Journals

Journal Information

Journal Title	Arts and Humanities in Higher Education
Publisher	SAGE Publications Ltd
ISSN	1474-0222
E-ISSN	1741-265X
Database	SCOPUS
Domain	Health Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Unveiling dispositions: The case of the X-factor towards professionalism in dance
2026-10-15
Authors: Christina Ratnam-Lim, Rebecca Y. P. Kan
DOI: 10.1177/14740222261497378

“So, yeah, that’s a blind spot”: Exploring gender awareness in cultural entrepreneurship education at art and design higher education institutions in the Netherlands
2026-10-11
Authors: Catherine Somzé, Pauwke Berkers
DOI: 10.1177/14740222261494661

Bringing a HASS lens to work-integrated learning: Australian contexts, challenges, opportunities
2026-9-22
Authors: Laura Carmody, Fergus Edwards, Naomi Milthorpe et al.
DOI: 10.1177/14740222261487618

Difficulty as method: A framework for humanities pedagogy in the age of generative AI
2026-9-9
Authors: Renuka Gusain
DOI: 10.1177/14740222261487617

Invisible barriers: ‘Academic’ xenophobia and class hierarchy
2026-8-16
Authors: Ufuoma Akpojivi
DOI: 10.1177/14740222261477757

Future agendas for disability focused arts and humanities research
2026-8-13
Authors: Stephen Thompson
DOI: 10.1177/14740222261477501

Collage as pedagogy: How arts methods can enhance academic citation skills and critical understanding
2026-7-27
Authors: Nikki Moran
DOI: 10.1177/14740222261472492

What is a Bachelor of Arts? An analysis of Australian university representations
2026-7-24
Authors: Kristin Natalier, Marina Deller, Kate Douglas et al.
DOI: 10.1177/14740222261470193

Looking back, thinking forward: From arts experiences to teaching preparedness
2026-7-12
Authors: Dawn Joseph, Brad Merrick, William Baker
DOI: 10.1177/14740222261467404

Playing “catch-up”: How targeted summer research experiences strengthen the career pathways of underrepresented students in the humanities and social sciences
2026-6-26
Authors: Carrie E. Spearin, Taiese Bingham-Hickman, Gina F. Astorini et al.
DOI: 10.1177/14740222261458070