Green Journals

International Approved Journals

Journal Information

Journal Title	Journal of Adventure Education and Outdoor Learning
Publisher	
ISSN	1472-9679
E-ISSN	
Database	AERES
Domain	Health Sciences, Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Youth in power: a mixed-methods evaluation of an experiential youth engagement program in a socio-economically disadvantaged and culturally diverse community
2026-11-4 Pages 1-26
Authors: Paul Harris, Martina Bateson, Marilyn Casley et al.
DOI: 10.1080/14729679.2026.2756247

‘We actually climbed a mountain’: critical reflections on expectations, absence and the potential of humanising pedagogies in a postgraduate outdoor environmental education programme
2026-11-3 Pages 1-19
Authors: Oluwafunke Echefu, Sarah Hammond Ward, Lewis Stockwell
DOI: 10.1080/14729679.2026.2750137

Arctic guide’s mindset: enhancing safety competence development from the perspective of instructors
2026-11-2 Pages 1-23
Authors: Barbara Olga Hild, Jeff Scott Jackson
DOI: 10.1080/14729679.2026.2750136

From outdoor to indoor: lessons for Indonesian ECE educators on facilitating children’s play-based learning
2026-10-30 Pages 1-31
Authors: Yuli Kurniawati Sugiyo Pranoto, Zhongling Pi, Naciye Aksoy et al.
DOI: 10.1080/14729679.2026.2750130

Teacher implementation of active outdoor play-based learning: a systematic review of pedagogical models and practices
2026-10-29 Pages 1-25
Authors: Steph N. Dean, Peter Bakalár, David W. Chorney et al.
DOI: 10.1080/14729679.2026.2750128

Can Forest School experience moderate the relationship between self-regulation in children and risky play allowance by parents?
2026-10-29 Pages 1-23
Authors: Elif Süreyya Kanyilmaz Canli
DOI: 10.1080/14729679.2026.2738012

Sailing in educational contexts: a scoping review
2026-10-28 Pages 1-16
Authors: Lisbeth Storgaard Rimmer Dueholm, Lene Jakobsen, Lotte Stausgaard Skrubbeltrang
DOI: 10.1080/14729679.2026.2750135

Assessing avalanche course participants' applied understanding of snowpack stability: an explorative case study
2026-10-21 Pages 1-24
Authors: Tim Dassler, Richard Fjellaksel, Gerit Pfuhl
DOI: 10.1080/14729679.2026.2750134

Liking, learning, and lasting impressions: youth experiences with self-guided, nature-based adventures on trails in South Carolina
2026-10-21 Pages 1-18
Authors: Olivia McAnirlin, Elliott Floyd, Matthew H. E. M. Browning et al.
DOI: 10.1080/14729679.2026.2750132

Spaces of hope: children's voices and critical pedagogy in early years outdoor learning
2026-10-9 Pages 1-18
Authors: Katie J. Parsons
DOI: 10.1080/14729679.2026.2743684