Green Journals

International Approved Journals

Journal Information

Journal Title	NURSE EDUCATION IN PRACTICE
Publisher	ELSEVIER SCI LTD
ISSN	1471-5953
E-ISSN	1873-5223
Database	Clarivate
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Assessment decisions and support for struggling undergraduate nursing students in clinical placements: An integrative review
2026-11 Vol. 97 Pages 104989
Authors: Isaac Amankwaa, Rosemary Sitsofe Ayebi-Arthur, Charles Bennett Mensah et al.
DOI: 10.1016/j.nepr.2026.104989

The effect of escape room on nursing students' knowledge of the nursing process and diagnostic accuracy: A randomized controlled study
2026-11 Vol. 97 Pages 104990
Authors: Fatma Dursun Ergezen, Sinan Aydoğan, Semiha Aslı Bozkurt et al.
DOI: 10.1016/j.nepr.2026.104990

The effects of concept mapping and reflective journaling-based professionalism training on professional image and attitudes toward nursing: A mixed-methods study
2026-11 Vol. 97 Pages 104983
Authors: Sinan Aydogan, Fatma Dursun Ergezen
DOI: 10.1016/j.nepr.2026.104983

Faculty strategies for supporting nursing students' mental health during clinical training: A qualitative descriptive study
2026-11 Vol. 97 Pages 105003
Authors: Rayhanah R. Almutairi, Asrar S. Almutairi, Waleed M. Alshehri et al.
DOI: 10.1016/j.nepr.2026.105003

Clinical preceptor competencies in nurse practitioner education: A scoping review and framework mapping
2026-11 Vol. 97 Pages 105010
Authors: Ying-Ru Chen, Chih-Wen Chou, Shu-Fen Shen et al.
DOI: 10.1016/j.nepr.2026.105010

Reframing ethical alarm in clinical nursing education: A reflexive–action framework for practice-based ethics learning
2026-11 Vol. 97 Pages 105008
Authors: Noriel Palo Calaguas
DOI: 10.1016/j.nepr.2026.105008

Genomic knowledge, confidence, and attitudes among practicing nurses: A systematic review
2026-11 Vol. 97 Pages 105006
Authors: Jenny Tsun Yee Tsang, Sarwat Fatima, Joanna Wing Yan Yeung
DOI: 10.1016/j.nepr.2026.105006

Developing competence for pediatric nursing practice: A scoping review of active learning strategies in undergraduate nursing education
2026-11 Vol. 97 Pages 104988
Authors: Dera Alfiyanti, Tri Nurhidayati, Arief Yanto
DOI: 10.1016/j.nepr.2026.104988

Digital technologies supporting prelicensure nursing students' clinical placement experiences: A scoping review
2026-11 Vol. 97 Pages 105012
Authors: Caterina Galletti, Claudia Montini, Elena Cristofori et al.
DOI: 10.1016/j.nepr.2026.105012

Role performance among clinical nurse preceptors through a dramaturgical lens: A qualitative study
2026-11 Vol. 97 Pages 104994
Authors: Wenhui Han, Ying Liu, Xuemei Fan et al.
DOI: 10.1016/j.nepr.2026.104994