Green Journals

International Approved Journals

Journal Information

Journal Title	Journal of Research in Special Educational Needs
Publisher	
ISSN	1471-3802
E-ISSN	
Database	AERES
Domain	Health Sciences, Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Educational equity and perceived quality of the educational system in inclusive schools in Jordan: Evidence from teachers and administrators
2026-10 Vol. 26 Issue 4
Authors: Samer Ayasrah, Anas Hanandeh
DOI: 10.1111/1471-3802.70173

Playing to belong: Types of physical activities among pupils with down syndrome in primary schools in Mtwara Mikindani municipality
2026-10 Vol. 26 Issue 4
Authors: Fadhil Feruzi Kayanda, Janeth Danford Mlay
DOI: 10.1111/1471-3802.70176

Chilean teachers' responses to anxiety in students with neurodevelopmental disorders: A comparative study
2026-10 Vol. 26 Issue 4
Authors: María Paz Peña-Fuentes, Constanza Hidalgo-Vásquez, Anabel Fernández-Blanco et al.
DOI: 10.1111/1471-3802.70174

Accelerating equity: The causal impact of syntactic bootstrapping on inclusive education and <scp>SDG</scp> 4 for autistic children
2026-10 Vol. 26 Issue 4
Authors: Nur Lailiyah, Anik Lestariningrum, Vivi Ratnawati et al.
DOI: 10.1111/1471-3802.70168

Early years transitions into mainstream educational settings for children with special educational needs and disabilities
2026-10 Vol. 26 Issue 4
Authors: Alexandra Taylor, Kevin Woods, Emma Dodd
DOI: 10.1111/1471-3802.70175

Utilising collaborative practice to sustain teacher resilience
2026-10 Vol. 26 Issue 4
Authors: Julie Ann Fleming, Aoife Brennan, Joe Travers
DOI: 10.1111/1471-3802.70172

Autistic girls' experience of a sense of belonging in Swedish secondary schools
2026-10 Vol. 26 Issue 4
Authors: Helena Josefsson
DOI: 10.1111/1471-3802.70171

Collaborative action research for inclusive teacher professional learning in early childhood education
2026-9-30 Vol. 26 Issue 4
Authors: S'lungile K. Thwala
DOI: 10.1111/1471-3802.70170

Diversity and the right to education: The evolution of inclusion in Spanish law (1970–2020)
2026-9-18 Vol. 26 Issue 4
Authors: Pablo Gayo-Pérez, Ana Rodríguez-Guimeráns, Mª. Montserrat Castro-Rodriguez et al.
DOI: 10.1111/1471-3802.70167

Neurodivergent pupils' school distress and attendance difficulties: Staff insights and experiences
2026-9-18 Vol. 26 Issue 4
Authors: Chloe Fielding, Mary Hanley, Deborah M. Riby
DOI: 10.1111/1471-3802.70163