Green Journals

International Approved Journals

Journal Information

Journal Title	Innovations in Education and Teaching International
Publisher	
ISSN	1470-3297
E-ISSN	
Database	AERES
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Academic development and affective imaginaries in the PhD: Disruption, dialogue and the remaking of scholarly identity
2026-11-2 Pages 1-16
Authors: Hasti Abbasi, Chantelle Bayes
DOI: 10.1080/14703297.2026.2757736

An inclusiveness rating for higher education: An international case study
2026-10-31 Pages 1-17
Authors: Anicia Jaegler, Angelika Kokkinaki, Kakoli Sen et al.
DOI: 10.1080/14703297.2026.2757730

A typology of students' online engagement: Analysing participation patterns and learning styles in an English MOOC discussion forum
2026-10-31 Pages 1-19
Authors: Na Wang, Xinyi Dai
DOI: 10.1080/14703297.2026.2756968

Coordination in collaborative learning: The mediating role of cognitive load
2026-10-29 Pages 1-17
Authors: Anna Gorbunova, Galina Shulgina, Shahinaz Bashir et al.
DOI: 10.1080/14703297.2026.2756986

Business school students' perception of employability: Antecedents and responsibility
2026-10-28 Pages 1-14
Authors: Suzanne Young, Swati Nagpal, Geraldine Kennett et al.
DOI: 10.1080/14703297.2026.2752033

How postgraduate learning engagement in generative AI-assisted contexts supports critical thinking: A grounded theory study
2026-10-23 Pages 1-16
Authors: Changhong Teng, Chunmei Yang, Qiushi Liu
DOI: 10.1080/14703297.2026.2754178

Learning without borders: Developing a COIL course in global health and sustainable development across three continents
2026-10-22 Pages 1-15
Authors: Catrine Ekre, Susanne Forsgren Gebring, Tuwilika Endjala et al.
DOI: 10.1080/14703297.2026.2749416

Designing for people: A human-centred theory-of-action framework for postgraduate programme redesign in the Arabian Gulf
2026-10-21 Pages 1-16
Authors: Alexandria Proff
DOI: 10.1080/14703297.2026.2752028

Temporal redesign of doctoral research training: Effects on long-term retention of data visualization skills
2026-10-21 Pages 1-16
Authors: Francisco José Jiménez-Hornero, Eduardo Gutiérrez de Ravé
DOI: 10.1080/14703297.2026.2750867

Harnessing linguistics to transform student satisfaction with assessment feedback
2026-10-20 Pages 1-15
Authors: Omar Alanazi, Gráinne McLoughlin, Eamonn Walsh
DOI: 10.1080/14703297.2026.2741662