Green Journals

International Approved Journals

Journal Information

Journal Title	Teaching in Higher Education
Publisher	
ISSN	1470-1294
E-ISSN	1356-2517
Database	ERIH PLUS
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023			✓	
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Beyond the mentor: university staff as the invisible infrastructure of undergraduate research
2026-11-10 Pages 1-7
Authors: M. Courtney Hughes
DOI: 10.1080/13562517.2026.2760832

Beyond rupture: creative friction and the relational work of decolonizing higher education in Latin America
2026-11-10 Pages 1-18
Authors: Freja Ruby Flejsborg
DOI: 10.1080/13562517.2026.2757067

What did I do wrong? student complaints, professional vulnerability, and defensive teaching in higher education
2026-11-10 Pages 1-10
Authors: Rinal Sahputra
DOI: 10.1080/13562517.2026.2755403

‘We are here, but not really here’: disabled students’ experiences of visibility and erasure in Chinese university classrooms
2026-11-5 Pages 1-17
Authors: Xu Wang
DOI: 10.1080/13562517.2026.2755419

‘My body, used like a tool’: somatic education and the achievement body
2026-10-30 Pages 1-17
Authors: Hyeajoo Han, Denis Kim
DOI: 10.1080/13562517.2026.2753134

Tracing intellectual histories on campus walls? A visual essay on citation pedagogy from within the Indian university
2026-10-16 Pages 1-14
Authors: Dina Zoe Belluigi, Nandita Banerjee Dhawan
DOI: 10.1080/13562517.2026.2741860

Exploring Vietnamese EMI lecturers' agency in an era of higher education internationalisation and performativity
2026-10-16 Pages 1-20
Authors: Nguyen Minh Chau Pham, Oksana Razoumova
DOI: 10.1080/13562517.2026.2746680

Decentring humanities education through intercultural studies: the decolonial gesture and epistemic authority
2026-10-15 Pages 1-19
Authors: Hamza R'boul, Saad Boulahnane, Ouafae Benzizoune
DOI: 10.1080/13562517.2026.2746686

Doing the right things right: applying Drucker's framework for education-focused roles
2026-10-12 Pages 1-17
Authors: Mollie Dollinger, Jaclyn Broadbent, Tim Fawns et al.
DOI: 10.1080/13562517.2026.2746683

Show your working: ergative assessment for knowledge-building
2026-10-9 Pages 1-19
Authors: Andrew Whitworth, Dina Soliman
DOI: 10.1080/13562517.2026.2735430