Green Journals

International Approved Journals

Journal Information

Journal Title	Teachers and Teaching: theory and practice
Publisher	
ISSN	1470-1278
E-ISSN	1354-0602
Database	ERIH PLUS
Domain	Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Knowledge working with teachers in the US Midwest: exploring racial literacy in social studies teaching
2026-10-23 Pages 1-22
Authors: Kelly León, Edward M. Olivos, David Lambert
DOI: 10.1080/13540602.2026.2751637

How teacher unions exercise professional agency: a case study from New Zealand
2026-10-23 Pages 1-18
Authors: Huidan Niu
DOI: 10.1080/13540602.2026.2753046

Exploring pre-service teachers' conflict resolution strategies and decision-making patterns in AI-based multi-agent environments
2026-10-20 Pages 1-28
Authors: Xiarizhati Niyazi, Xiaoqing Shang, Bin Jing et al.
DOI: 10.1080/13540602.2026.2751636

'Equitable schooling starts with us, future teachers:' examining preservice teachers' considerations of culturally relevant teaching
2026-10-20 Pages 1-19
Authors: Joanne E. Marciano, Seungwoo Hwang, Rachael E. Rudis et al.
DOI: 10.1080/13540602.2026.2751641

From advocacy to agency: how lead teachers disseminate Global Citizenship Education in Korea
2026-10-13 Pages 1-28
Authors: Inyoung Lee, Hwanbo Park, Seongkyeong Jeong
DOI: 10.1080/13540602.2026.2747411

From classrooms to eco-communities: an ecological approach to school connectedness, intergenerational advocacy and student agency
2026-10-4 Pages 1-22
Authors: Jennifer Charteris, Mario Chiasson, Angela Page et al.
DOI: 10.1080/13540602.2026.2743887

Big teams, complex experiences? exploring leadership dynamics and teachers' work in a large primary school
2026-10-3 Pages 1-30
Authors: Maria Karamanidou
DOI: 10.1080/13540602.2026.2742266

Between neutrality and controversy: preservice teachers' political dispositions and views on teaching controversial issues
2026-10-3 Pages 1-24
Authors: Thorsten Fahrbach, Axinja Hachfeld
DOI: 10.1080/13540602.2026.2742264

Understanding informational texts: preservice teachers' subject matter content knowledge
2026-10-2 Pages 1-20
Authors: Poonam Arya, Kathryn L. Roberts
DOI: 10.1080/13540602.2026.2743241

Countering fake news in classrooms in the post-truth era: social studies teachers' perspectives and practices
2026-10-1 Pages 1-24
Authors: İlker Dere, Betül Gökçınar, Şerife Nur Akdeniz et al.
DOI: 10.1080/13540602.2026.2743242