Green Journals

International Approved Journals

Journal Information

Journal Title	Studies in Continuing Education
Publisher	
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E-ISSN	0158-037X
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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

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Recent Articles

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2026-10-22 Pages 1-16
Authors: Yu-Cheng Cheng, Szu-Wei Chen
DOI: 10.1080/0158037x.2026.2749758

Using GenAI is effective learning? Patterns of cognitive engagement when adult learners interact with GenAI in asynchronous online discussions
2026-10-20 Pages 1-21
Authors: Lanyu Qin, Xi Lin, Na Li
DOI: 10.1080/0158037x.2026.2749761

Self-reflection in managers' collaborative learning
2026-10-16 Pages 1-19
Authors: Markku Laajala, Tiina Lämsä, Sami Lehesvuori et al.
DOI: 10.1080/0158037x.2026.2749759

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2026-8-29 Pages 1-26
Authors: Loes Meijer, Roger Damoiseaux, Margot Barry et al.
DOI: 10.1080/0158037x.2026.2710065

Careership and pathways to higher education: how mature students navigate routines, turning points and eligibility
2026-8-16 Pages 1-17
Authors: Cecilia Thorsen, Karin Forslund Frykedal
DOI: 10.1080/0158037x.2026.2718725

Towards work-integrated learning for social justice: findings from participatory action research on placement poverty
2026-7-2 Pages 1-17
Authors: Amani Bell, Minahil Khan, Lachlan Sibir et al.
DOI: 10.1080/0158037x.2026.2696372

Employer perspectives on graduates' professional identity formation in the workplace
2026-6-27 Pages 1-19
Authors: Denise Jackson, Michael Tomlinson
DOI: 10.1080/0158037x.2026.2694312

Mapping supervisors' emotional landscape in undergraduate thesis supervision: an emotional geographies perspective
2026-5-27 Pages 1-19
Authors: Zhenfang Xie, Wen Liu
DOI: 10.1080/0158037x.2026.2676688

How artificial intelligence (AI) is addressed in educational courses for adults: a computer-aided course analysis
2026-5-22 Pages 1-19
Authors: Falk Scheidig
DOI: 10.1080/0158037x.2026.2675578

Can bridging programmes strengthen employability?
2026-5-20 Pages 1-19
Authors: Line Nortvedt, Astrid Gillespie, Ida Drange
DOI: 10.1080/0158037x.2026.2675566