

## Journal Information

|               |                                                     |
|---------------|-----------------------------------------------------|
| Journal Title | Journal of Further and Higher Education             |
| Publisher     |                                                     |
| ISSN          | 1469-9486                                           |
| E-ISSN        | 0309-877X                                           |
| Database      | ERIH PLUS                                           |
| Domain        | Health Sciences, Physical Sciences, Social Sciences |

## Classification History

| Year      | A+ | A | B | C |
|-----------|----|---|---|---|
| 2026      |    |   | ✓ |   |
| 2025      |    |   |   |   |
| 2024      |    |   |   |   |
| 2023      |    |   | ✓ |   |
| 2021/2022 |    |   |   |   |
| 2020      |    |   |   |   |
| 2019      |    |   |   |   |
| 2018      |    |   |   |   |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

|                                                                                                                                                                                                                                                |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>A doctoral training model to guide an evolving system</b><br>2026-10-22 Pages 1-24<br>Authors: Juliet Thondhlana, Evelyn Chiyevo Garwe, Simon McGrath et al.<br>DOI: 10.1080/0309877x.2026.2750330                                          |
| <b>University students' engagement in higher education EFL instructional environments: a mixed-methods quasi-experimental study</b><br>2026-10-15 Pages 1-27<br>Authors: Merzouk Farahi<br>DOI: 10.1080/0309877x.2026.2746329                  |
| <b>From academic identity to academic branding: organisational culture and cultural homogenisation in the newer normal of global higher education</b><br>2026-10-10 Pages 1-11<br>Authors: Sabrina Ahmed<br>DOI: 10.1080/0309877x.2026.2746327 |
| <b>Shifting contracts and cultures, from DEI to erasure: the racialised faculty experience of changes in higher education</b><br>2026-10-7 Pages 1-22<br>Authors: Shalander Samuels<br>DOI: 10.1080/0309877x.2026.2740599                      |
| <b>Research on ChatGPT in higher education: shifting from exploration to policy development</b><br>2026-10-7 Pages 1-23<br>Authors: Baomin Qi, Mark Ching-Pong Poo, Chengbo Wang et al.<br>DOI: 10.1080/0309877x.2026.2744212                  |

**Exploring postgraduate student voice in expressing critical thinking in academic writing**

2026-9-28 Pages 1-15  
Authors: Melissa Tomlins  
DOI: 10.1080/0309877x.2026.2738000

**Nursing and social work students' experience of digital learning in undergraduate education: a scoping review**

2026-9-23 Pages 1-21  
Authors: Angela Christiansen, Julie Feather, Veronique Oldfield et al.  
DOI: 10.1080/0309877x.2026.2737429

**Instructor support for postgraduate study intention in higher education: a moderated serial mediation model across GPA levels**

2026-9-11 Pages 1-28  
Authors: İlhan İlter, Levent Yakar, Yunus Emre Akbana  
DOI: 10.1080/0309877x.2026.2730593

**Do professors with outstanding research performance deliver excellent lectures?: influential dimensions of professorial competence on lecture ratings**

2026-9-1 Pages 1-17  
Authors: Jong Soo Lee, Joonha Suh  
DOI: 10.1080/0309877x.2026.2727924

**What deters people from teaching? An analysis of Chinese and Australian university students' career decision-making**

2026-8-27 Pages 1-20  
Authors: Sun Yee Yip, Jinqiu Jiang, Yue Xu et al.  
DOI: 10.1080/0309877x.2026.2723960