Green Journals

International Approved Journals

Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

'They are eating the dogs': on 'bonded rationality' and Education for Sustainable Development
2026-11-5 Pages 1-17
Authors: Bjorn H. Nordtveit
DOI: 10.1080/13504622.2026.2756241

Learning beyond school: ocean connectedness as an affective outcome of informal environmental learning among adults in Taiwan
2026-11-3 Pages 1-24
Authors: Hsiu-He Tien, Cheng-Chieh Chang, Wei-Ta Fang
DOI: 10.1080/13504622.2026.2757127

Climate change representation in secondary geography textbooks: a comparative analysis of psychological distance and message framing across Australia, Germany, and Japan
2026-11-2 Pages 1-19
Authors: Roger C. Baars, Junko Kondo, Andrés Ramírez Restrepo
DOI: 10.1080/13504622.2026.2750475

Early onset, delayed effect: comparing significant life experience trajectories of active and inactive environmental educators in Taiwan
2026-10-30 Pages 1-30
Authors: Yu-Chi Tseng
DOI: 10.1080/13504622.2026.2727876

School-age educare as an arena for children's nature connectedness: teachers' perspectives
2026-10-29 Pages 1-23
Authors: Tanya U. Wünsche, Thomas H. Beery, Marie Fridberg
DOI: 10.1080/13504622.2026.2717422

Becoming-weather: posthuman pedagogy in times of climate and nature emergency in Ireland
2026-10-29 Pages 1-20
Authors: Mareile Betz, John Pierce, Caitriona Kelly
DOI: 10.1080/13504622.2026.2747657

Methods and practices of cellphilming for a critical radical ecopedagogy
2026-10-22 Pages 1-28
Authors: Bachar Chbib
DOI: 10.1080/13504622.2026.2750477

Institutionalizing environmental education in South Korea: an examination through a historical new institutionalism approach
2026-10-21 Pages 1-31
Authors: Jinyoung Kang
DOI: 10.1080/13504622.2026.2747647

Clowning as a pedagogy for leaders: learning to transgress unsustainable 'normality'
2026-10-19 Pages 1-31
Authors: Francine Cruz de Cerqueira Lima, Arjen Wals
DOI: 10.1080/13504622.2026.2744862

Holistic climate change education in Finnish lower secondary science: textbook representations and teachers' perspectives
2026-10-17 Pages 1-29
Authors: Pilvi Sihvonen, Veera Uusi-Äijö, Maija Aksela
DOI: 10.1080/13504622.2026.2748444